4/12/24, 8:17 AM Rich Text Letter

Gloucester Family Health Organization

2 Lorry Greenberg Drive, Unit 4, Ottawa, Ontario, K1G 5H6 Fax: 613-736-6712 Phone: 613-736-6646

2024-04-12

This is to certify that I have today examined

Azzouzi, Alia 683 Fenwick Way, Nepean, ON K2J7E6 Tel:6132866005*(H) (W) 22/02/2007(F)HIN:2828158911PD

In my opinion, she would benefit from accommodations for a diagnosis of generalized anxiety disorder, panic disorder, ADHD, and depression. Accommodations may include increased time for tests and extended assignment deadlines. She may benefit from personal tutoring if available.

Yours Sincerely



J. Cherian, MD



Ontario Secondary School Diploma Diplôme d'études secondaires de l'Ontario

This Diploma is granted to Ce diplôme est décerné à



a student of élève de Merivale High School

who has fulfilled the requirements for the Ontario Secondary School Diploma in accordance with the provisions of the Ministry of Education, Ontario.

qui a rempli les exigences prescrites pour l'obtention du diplôme d'études secondaires de l'Ontario, en vertu des dispositions du ministère de l'Éducation de l'Ontario.

Dated at Délivré à

Ottawa, Ontario

the ce 25th

day of jour de June 2025

Minister of Education / Ministre de l'Éducation

Principal of School Directeur ou directrice de l'écol



Office of the Registrar General Bureau du registraire général

Certified A True Photostatic Print of a Record

11022 (11/2005) @ Queen's Printer for Ontario, 2008

on file at the Office of the Registrar General Ontario, Canada

Registration Number: Numéro d'enregistrement :

2007 016687 PAGE 1 of 1

Certificate number: Numéro du certificat :

APR 0 4 2007

Français au verso

Date issued: Date de délivrance :

File number: Numéro de dossier :

518387 Jun 04 2007

70092110-02-9

Photocopie certifiée se trouvant dans les dossiers du conforme d'un document

Bureau du registraire général (Ontario) Canada

ı				
Ontario Office of the Registrar General General P.O Box 4600 189 Red River Road Thunder Bay ON P7B 6L8			Statement of Live Birth Form 2 Vital Statistics Act 1990	
This is a permanent legal record. Type or print plainly in blue or black ink and complete all items. Please read all instructions before completing this form.			Office use only	
SECTION A - CHILD'S INFORMATION (see instruction #2)				
Surname (Last Name) $A 220021$				Sex of Child FEMALE
First Name		Middle Name(s)		FERRICE
Birth Date Year Month Day Name of hospital (if not hospital give exact location where birth occurred)				
2007 DD 22 THE OTTAWA HOSPITAL - MENERAL CAMPUS				
Place of Birth (City, town, village, township - by name) (Regional municipality, county or district) OTTAWA				
SECTION B - MOTHER'S INFORMATION SECTION C - FATHER'S				INFORMATION
Current Legal Sumame (Last Name) .	(see instruction #4) Current Legal Surname (Last Name)			
SULTANA		A 220U21		
Legal Surname at Birth (Maiden Name)(see instruction #3b) S() LTANA		First and Middle Names ABD ELD UA HAR		
First and Middle Names		Legal Surname at Birth (see instruction #4d)		
NA TM'A Any Other Legal Surnames		A 22 D U 2) Any Other Legal Sumantes		
,				
Birthplace (City/town/village) HADRAS		Birthplace (City/town/village)		
Birthplace (Projectorypte) Birth Date				Age
INDIA 19691'05 94 37 Moracco 1971			11/11/11/24 35	
ENGINEER Of Mother Single Married Common Law Divorced Widowed				
SECTION D - BIRTH INFORMATION Mother's Residence - Complete street address (City, town, village, township - If rural give Post Office or Rural Route address) Postal Code				
62 WILDERNES WAY STITTSVILLE CONTARIO			Postal Code 1∠2S Q € 3	
Mother's Mailing Address if different from above - Complete street add	iress (If rural giv	e Post Office or Rural Route	address)	Postal Code
Duration of pregnancy (in weeks) Total number of children ever born to this mother including this birth	Weight of o	hild at birth Kind o	of Birth	If multiple birth, state whether this child was born 1st, 2nd, 3rd, etc.
9 i	Grams_1.6	Single	🔀 Twin	and
Of this Total, Number stillborn	orb.	cz_ Triplet	Other	2
Name of Attendant at Olivin [Ama] EL Sherbi Propenhesoner Physician Midwife Other, specify:				
SECTION E - BEFORE SIGNING PLEASE READ INSTRUCTIONS Certification of Informant (see instruction #2)				
Before completing this section (see instruction 2c). If you are choosing a surname that is not one of the parent's surnames or combination of those names, but is in accordance with the child's cultural, ethnic, or religious heritage, check one of the following boxes.				
those names, but is in accordance with the child's cultural, e				
I (We) certify the statements made on this form are true Sign	nature of Mother		ligious Heritage	Year Month Day
and correct. I am (We are) aware that it is an offence	Abel	na Rulla	~e	2007 03 19
to wilfully make a false statement on this form. Signature of Father				Year Month Day
(We) have agreed that the child's surname will be as shown in section A.				2007 03 79
Yes No Sign	nature of Inform	ant (see instruction 2f)		Year Month Day
SECTION F- DO NOT WRITE BELOW THIS LINE - OFFICE USE ONLY - Certification of Division Registrar				
I am satisfied as to the correctness and sufficiency of these statements on this form and register the birth by signing this				
Signature of Division Registrar X Manday				07 03711
Division Registrar Ottowa		Code Number		Year Month Day MAR 2 8 2007
Sect. On Confused with hospital Card XIII APR 11 4 2017				

Disability Credit Scholarship 2025

How did your disability shape your decision to study the program you chose?

At twelve years old, my spine began to curve, and so did my world. Diagnosed with scoliosis and forced into a rigid plastic brace for 18 hours a day, I watched my life narrow. My body stiffened under fiberglass constraint, and so did my sense of self; for years, I wore my discomfort beneath baggy hoodies and practiced invisibility like a second language.

While the brace eventually came off, the anxiety, depression, and ADHD did not. And while scoliosis was the most visible of my disabilities, the battles with disabilities of the mind were far more difficult: panic attacks at school, restlessness that made classrooms unbearable, depressive fogs that swallowed motivation whole. Still, through it all, I remained driven by a question my disabilities pressed into me: How do we build a world where pain doesn't mean invisibility? That question became my purpose. I chose to pursue Commerce at Queen's University not in spite of my disabilities, but because of them. I want to build systems that work because they are built for people like me - systems where mental health isn't an afterthought, and neurodivergent individuals aren't asked to shrink themselves to fit professional molds. Business, at its best, isn't just a vehicle for capital - it's a tool for justice. Through the Certificate in Social Impact offered at Queen's, I'm shaping a business education around equity, ethics, and empowerment.

Beyond affecting how I learn, my disabilities reshaped why I lead. I founded Smash the Stigma, my school's first-ever student-led Mental Health Committee, because I saw too many students confusing burnout with laziness, or silence with strength. After four months of navigating administrative red tape, I assembled a multi-grade team, designed data-informed initiatives, and launched monthly wellness workshops and a district-wide resource fair. That year, our internal surveys showed a 40% increase in students who felt mentally supported at school. It was one of the proudest moments of my life because I saw true change happen.

Outside the classroom, I built a henna social enterprise inspired by my cultural roots in India and Morocco. What began as an act of personal healing grew into a business with over 200 clients, a platform for cultural education, and a source of funding for scoliosis and mental health awareness campaigns. I provided free henna services at senior homes and charity events, not only adorning skin but also showing others the beauty in curves I once couldn't see.

My roles as Diversity & Equity Rep on student council, Relay for Life fundraiser (raising over \$40,000 for cancer care), martial arts volunteer for Kids Kicking Cancer, high-performance badminton coach, systemic racism and discrimination delegate in the Young Canadians' Parliament, and lead percussionist in my school's senior band are all rooted in the desire to create spaces where difference is not mistaken for weakness - where people like me feel seen, supported, and strong.

My ADHD makes me relentlessly curious. My anxiety makes me thoughtful before I speak. My depression taught me to notice the quiet pain in others. My scoliosis gave me the

capacity to carry what most can't see. Each diagnosis is a thread in the larger fabric of who I am, and they've all pushed me toward a version of business that is personal, intentional, and people-centered. Commerce is the language of systems, of scale, of sustainability. And I'm determined to use it in service of community care. I don't just want to make products; I want to make policy. I want to consult on mental health strategies in the workplace, develop ethical data practices, and launch platforms that redistribute opportunity.

My disabilities taught me that brokenness does not disqualify you from leadership - in fact, it may be your greatest qualification. Through business, I hope to bring the margins to the center: to build not just inclusive companies, but compassionate economies.

When I'm done, I don't want to be remembered for wealth or status. I want to be remembered for the rooms I redesigned - rooms where people with braces, panic attacks, wandering minds, or unseen wounds felt like they belonged. Because I know what it's like to feel like "the other," and I'm determined to ensure those around me never have to feel the same.