

I suffer from limited mobility due to neurofibromatosis type 1. The severity of my case was underestimated. By grade 4, I suffered from severe scoliosis and kyphosis due to the growth of a very large benign tumor next to my spine. My back had 90-degree curvature, and it was collapsing my lungs, and one side of my rib cage was as thin as pencils. Physical activity was painful, and once the doctors finally organized themselves, it was addressed.

As an elementary student, I was unperturbed by my future. My few concerns involved friends and family. When the doctors announced I would have to spend two months in the hospital with a medical halo screwed into my head that would be tied to weights that would be constantly increased in the hope that the pressure would be enough to straighten my spine, I was in shock. My parents thought I would have to redo grade 5. I detested the idea of redoing a year of school because it meant I had given up easily. For the longest, I can remember my NF1 condition has always taken some hold over my life. My education was the one thing I did have power over. NF1 may have taken over my body forever controlling my physical capabilities, but it had not yet been powerful enough to affect my mental capacities. I would not let it affect something I had the power to control.

It was that year I got a passion for biomedical engineering. During the months I spent in the hospital I saw several kids suffering from conditions similar to and different from my own. There was a girl only a few years younger than me who had gone through several surgeries to correct her scoliosis due to NF1 only to suffer from infection and paralysis. She so far has had no success in her treatment and was continuously suffering from complications. She was suffering mentally, and physically due to her NF1 and was helpless to do anything about it. With the limited treatments for NF1 patients, there was not much that could be done for her, and I doubt if she was able to survive. As a biomedical engineer, and someday, as a doctor, I intend to create better mechanisms to ensure successful surgeries in not only NF1 patients but also scoliosis patients in general. If I get my master's I would like to study neurofibromatosis and figure out how to make equipment that leads to more successful surgeries in neurofibromatosis patients.

After a month of recovery from my first major spinal surgery that fused my lower back to the top of my back, I returned to school extremely behind, only the next year to have to return for two other surgeries completely fusing the lower of my back to the top of my neck. My value for my education became stronger than before. I worked every night after school during my academic year, doing extra reviews in my textbook. Despite my fast growing academic success I still faced challenges in the classroom such as I could no longer bend my neck in order to write on a flat surface. I adapted by bringing a portable music easel to each one of my class, and used stool suction cups to keep the easel from sliding off the table. It impacted the speed I could write on tests. I studied twice as hard so I could match my classmates' speed through knowledge to make up for my inability to write as quickly. I wrote within the time frame that was offered in class without supplementary time. It took ingenuity to adapt, but I was up to the challenge.

By grade 12 graduation, I had gotten the highest grade in my Calculus class with a final average of 100%, and a school awarded mark of 98% in my Pre-Calculus 30-1 class. I excelled in my English Language Arts 30-1 class, getting the highest grade in my English class two years in a row. It was education and perseverance that helped distract me from the physical pain that I endured and overcome my disability. As a biomedical engineer, I strive to aid the disabled community.

Alberta Student Number 3024-8899-4
Name Asha Khodarahmi-Bron
Date of Birth: February 06, 2006

Achieved Alberta High School Diploma 2023/2024

104 High School Credits as of June 30, 2024

Asha Khodarahmi-Bron
81023 378 Ave E
Foothills AB T1S 0E8

Official Marks				Course Activity						
Course Code	Course Name	Mark	Credits	School Year	Term	School	Lang	School Mark	Exam Mark	Comments
Languages										
ELA1105	English Language Arts 10-1	86	5	2021/2022	Semester 2	S.5371	English	86		
ELA2105	English Language Arts 20-1	90	5	2022/2023	Semester 1	S.5371	English	90		
ELA3105	English Language Arts 30-1	88	5	2023/2024	Semester 1	S.5371	English	92		
				2023/2024	January	S.5371	English		79	
LDC1269	Creative Writing and Publishing 15	—		2021/2022	Semester 2	S.5371	English			Withdrawn
Social Studies										
SST1771	Social Studies 10-1	88	5	2021/2022	Semester 2	S.5371	French	88		
SST2771	Social Studies 20-1	91	5	2022/2023	Semester 1	S.5371	English	91		
SST3771	Social Studies 30-1	88	5	2023/2024	Semester 1	S.5371	English	89		
				2023/2024	January	S.5371	English		85	
Mathematics										
MAT1791	Mathematics 10C	94	5	2021/2022	Semester 1	S.5371	English	94		
MAT2791	Mathematics 20-1	95	5	2022/2023	Semester 1	S.5371	English	95		
MAT3211	Mathematics 31	100	5	2023/2024	Semester 2	S.5371	English	100		
MAT3791	Mathematics 30-1	96	5	2023/2024	Semester 1	S.5371	English	98		
				2023/2024	January	S.5371	English		90	
Sciences										
SCN1270	Science 10	92	5	2021/2022	Semester 1	S.5371	English	92		
SCN2231	Biology 20	86	5	2021/2022	Semester 2	S.5371	English	86		
SCN2796	Chemistry 20	91	5	2022/2023	Semester 1	S.5371	English	91		
SCN2797	Physics 20	94	5	2022/2023	Semester 2	S.5371	English	94		

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THIS IS NOT AN OFFICIAL TRANSCRIPT AND CONTAINS CONFIDENTIAL INFORMATION



Official Marks				Course Activity			
Course Code	Course Name	Mark	Credits	School Year	Term	School Lang	Mark Exam School Comments

SCN3230	Biology 30	90	5	2022/2023	Semester 2	English	90
SCN3796	Chemistry 30	INC ¹		2023/2024	Semester 2	English	91
SCN3797	Physics 30	INC ¹		2023/2024	Semester 2	English	88
				2023/2024	June	English	Registered

PED0770	Career & Life Management	97	3	2021/2022	Summer	English	97
PED1445	Physical Education 10	—		2021/2022	Semester 2	English	Withdrawn

FLA1304	French Language Arts 10-1	91	5	2021/2022	Semester 1	French	91
FLA2304	French Language Arts 20-1	86	5	2022/2023	Semester 2	French	86

FNA1400	Art 10	89	5	2021/2022	Semester 1	English	89
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CCS1080	Community Volunteerism 1	100	1	2023/2024	Full Year	English	100
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HCS3000	Workplace Safety Systems	90	1	2021/2022	Summer	English	90
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LDC1794	Religious Studies Roman Catholic 15	95	3	2021/2022	Semester 2	English	95
LDC2794	Religious Studies Roman Catholic 25	95	3	2021/2022	Summer	English	95
LDC3794	Religious Studies Roman Catholic 35	94	3	2023/2024	Semester 2	English	94

Credential Requirement Exemptions
The student was not required to meet these requirement(s) to achieve a credential. The Government of Alberta's Guide to Education defines the credential requirements and the provisions for credential requirement exemptions.
10 Level Physical Education Exemption

Legend of Schools Represented Above
S.5371 Holy Trinity Academy

Alberta Student Number 3024-8899-4
Name Asha Khodarahmi-Bron
Date of Birth: February 06, 2006

Footnotes

¹ Both school and exam marks are required to be awarded an official mark for a diploma course.

General Information

The following information is required when communicating with Alberta Education, Alberta Innovation and Advanced Education, and post-secondary institutions:

- Alberta Student Number: 3024-8899-4
- Name: Asha Khodarahmi-Bron
- Date of Birth: February 06, 2006

This document lists full information for all courses on your record. Should you detect any errors or omissions on this document, please contact the school where the course in question was taken.

This document also lists your credentials (e.g., diplomas and certificates). "Awarded" means you have met all the requirements for the credential. "Achieved" means you have met all the requirements for the credential but it has not yet been awarded.

The Detailed Academic Report is intended for use by students only. It is not an Official Transcript. For details on requesting an Official Transcript, visit <https://www.alberta.ca/student-information-high-school-transcripts.aspx#toc-2>.

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June 24, 2024

**RE: Request for Reduced Course Load
Student: Asha Khodarahmi-Bron**

Dear Faculty of Engineering,

This letter is to confirm that **Asha Khodarahmi-Bron (30240933)**, a student admitted to the Schulich School of Engineering, has provided appropriate medical documentation to facilitate registration with Student Accessibility Services. In addition, **Asha Khodarahmi-Bron's** documentation supports consideration for a reduced course load. **Asha** and I have discussed taking approximately **4 or less courses per semester**, which is reasonable given the documentation on file. Please consult with **Asha Khodarahmi-Bron** to determine a plan for completing their common core courses with a reduced course load.

Thank you for your ongoing support. Please do not hesitate to contact me if you need further information.

Sincerely,



Leanne Wong, MSW RSW
Access Advisor, University of Calgary
Leanne.wong2@ucalgary.ca

Cc: Asha Khodarahmi-Bron



Canada Revenue
Agency

Agence du revenu
du Canada

Winnipeg Tax Centre
Winnipeg MB R3C 3M2

June 26, 2017

KEYKHOSRO K KHODARAHMI
81023 378 AVE E
OKOTOKS AB T1S 0E8

Account Number
XXX XXX 387
Reference Number
TB1717 3120 8028

Dear Sir:

Re: Notice of Determination

We are writing about your daughter Asha Khodarahmi-Brom's eligibility for the disability tax credit (DTC).

We have completed our review and determined that Asha is eligible for the DTC for the 2016 to 2024 tax years. You may be entitled to claim the disability amount on your income tax and benefit returns for these years.

You will have to file a new, fully completed Form T2201, Disability Tax Credit Certificate, for the 2025 tax year or earlier if we ask for one, so we can review Asha's eligibility for the DTC.

In the meantime, if your dependant's medical condition improves to the point that the impairment would no longer meet the eligibility criteria for the disability tax credit, you must let us know.

Since you are claiming the disability amount for a dependant, you must inform us if he/she is no longer residing with you, or if you are no longer supporting him/her in one or more of the basic necessities of life (e.g., food, shelter, or clothing).

Note: Support that does not relate to providing the necessities of life, such as visiting the dependant each day, providing moral support, preparing a meal, doing the person's laundry, and/or shopping, does not entitle an individual to request the transfer.

.../2

Canada

Winnipeg Tax Centre
66 Stapan Road
Winnipeg MB R3C 3M2

Long Distance : 1-800-959-8281
Fax : 204-984-3029
Web site : www.cra.gc.ca

This decision may entitle the person who is eligible for or receiving the Canada child benefit (CCB) to receive the child disability benefit (CDB) which is a supplement to the CCB. If a request has already been submitted for the CCB for a child who qualifies for the disability amount, the CDB will be calculated automatically for the current and two previous CCB benefit years. For years prior to that, a written request will have to be submitted to the attention of the CCB entitlement team at the tax centre that serves your area.

For more information about the child disability benefit (CDB) please refer to the RC4064, Disability-Related Information, visit our website at <http://www.cra-arc.gc.ca/disability/> or call 1-800-387-1193.

Please note that any fees a medical practitioner charges to fill out Form T2201 or to give us more information are eligible medical expenses. See line 330 of the General Income Tax and Benefit Guide.

You can also view your disability tax credit information online at cra.gc.ca/myaccount. For general information about this credit, go to cra.gc.ca/dtc.

We sent your adjustment request to the appropriate section of our office. They will let you know when they have finished their review.

If you need more information about the registered disability savings plan, see the attached fact sheet.

We invite you to fill out an online survey to evaluate your knowledge of the disability tax credit, as well as your satisfaction with the application process. Your participation is voluntary and the survey will take about 10 minutes. Your answers will remain confidential and anonymous. Please go to cra-arc-survey-sondage.ca/s/dtc-ciph to start the survey.

If you have questions about our decision, you can call 1-800-959-8281 for calls from Canada and the United States or 613-940-8495 for calls from anywhere else. We accept collect calls. If you use a teletypewriter, call 1-800-665-0354 during regular hours of service.

You can also formally object to our decision for 2010 or later tax years. The Appeals Division will review your file to make sure the decision was based on the requirements in the Income Tax Act. The time limit for filing an objection is no later than 90 days from the date on this notice. For more information go to

cra.gc.ca/resolvingdisputes.

If you have a registered disability savings plan, you may be able to make an election to temporarily keep it open even if the person with the disability is no longer eligible for the disability tax credit. For more information about filing an election, go to cra.gc.ca/rdsp or call 1-800-267-3100.

Yours sincerely,

R Harms
Disability Tax Credit Program

Enclosure(s)

Asha K-B

Signature of bearer - Signature du titulaire



P 7 3 8 6 4 5 F S

To be valid, this passport must be signed above by the bearer, unless the bearer is a child under the age of 16.

Pour être valide, ce passeport doit être signé ci-dessus par le titulaire, sauf si le titulaire est un enfant âgé de moins de 16 ans.

PASSPORT
PASSEPORT

CANADA

Type/Type	Issuing Country/Pays émetteur
PP	CAN

Passport No./N° de passeport
P738645FS



Surname/Nom
KHODARAHMI-BRON
Given names/Prénoms
ASHA

Nationality/Nationalité
CANADIAN/CANADIENNE

Date of birth/Date de naissance
06 FEB/FÉV 2006

Place of birth/Lieu de naissance
HIGH RIVER CAN

Date of issue/Date de délivrance
20 MAR/MARS 2024

Date of expiry/Date d'expiration
20 MAR/MARS 2034

Authority/Autorité
CALGARY

Sex/Sexe
F



PPCANKHODARAHMI<BRON<<ASHA<<<<<<<<<<<<<<<<
P738645FS5CAN0602068F3403200<<<<<<<<<<<<<06

