

Hearing Loss

Eden Svangtun

July 31st, 2023

Throughout this year I have been looking for many scholarships to apply for. This scholarship stood out to me. I am hard of hearing in my right ear. When I was three and a half years old I became extremely sick with E-coli which developed into HUS. I was in the hospital for two and a half months and was using a wheelchair. My muscles in my legs, arms and core were extremely weakened during that time. I also became hard of hearing in my right ear during this time due to the heavy medications.

This illness impacted my life in so many ways. I had to regain my strength doing physical therapy. In kindergarten Fraser Health came to the school to do a hearing test. This is when we discovered I had hearing loss in my right ear. Over the next year and a half we had different appointments at Children's Hospital to see what was wrong with my ear. I received my hearing aid when I was in grade 2. When I put my hearing aid in for the first time I said, "I can hear!" to my mom. That was a big moment for me. My hearing aid has been incredibly useful since.

When I first got my hearing aid in elementary school everyone would stare. Everyone in my school asked me what was in my ear. It was quite annoying to always have to explain to the other kids what it was. In elementary school wearing my hearing aid didn't bother me at all. However, in middle school and high school especially, I was very self conscious of it. In grades ten and eleven sometimes I wouldn't even wear my hearing aid to school. Looking back, I now realize no one ever made fun of me for it, which was my biggest fear. I don't need to worry about one person's opinion. The doctors who made me my hearing aid were just helping me.

My disability has shaped my decision to study medicine. My post-secondary goals are to go to Douglas College for one year. At Douglas College I am going to be taking Academic Foundations for Potential Nursing Applicants. I will take four courses in both first and second semester. In the summer I will take the last two courses for the program to finish in one year. Then I plan to transfer to SFU to study Biomedical Physiology. When I finish my four years at SFU, I will apply to medical school to become a surgeon or doctor. I love science and due to my experiences I have always wanted to help people.

So many doctors helped me during my time in the hospital and therapy. I spent so much of my life in doctor's offices and hospitals. Every year I was going to see somebody about something else. I enjoyed learning things from the doctors, and I was interested in the things they learned to become a doctor. Since I was exposed to many doctors throughout my life, I thought a career in medicine would be great. I want to return the favour to other people who need help. This scholarship would help me achieve my goals to study medicine.

CENTENNIAL SECONDARY SCHOOL



The Staff and Graduating Students of
Centennial Secondary School
hereby acknowledge the contribution of

Eden Svangtun

as a member of the
grade twelve class of
two thousand and twenty-three.

The school wishes you every success in the future.

Dated June 2023

A handwritten signature in black ink, likely belonging to a school official, is positioned above a horizontal line. The signature is stylized and cursive.

NAME: SWANGTUN, Eden		DOB: 24-Dec-2005	PHN: 9814680906	Ax. DATE: 19 JUN 2023
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AUDIOGRAM Frequency in Hertz (Hz)		<input checked="" type="checkbox"/> Did not test below 0 dB
HEARING THRESHOLD LEVEL IN dB HL	125 250 500 750 1000 1500 2000 3000 4000 6000 8000	-10 0 10 20 30 40 50 60 70 80 90 100 110 120
<p>BC (masked) last done on Feb 2022 Ax. Given stable ACs, BC was deferred today.</p>		

NTE Masking Level: AC BC		35 35
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TEST PROCEDURE <input checked="" type="checkbox"/> Standard <input type="checkbox"/> Play (CPA) <input type="checkbox"/> VRA <input type="checkbox"/> BOA		TRANSducer <input type="checkbox"/> Headphones <input checked="" type="checkbox"/> Insert Earphones <input type="checkbox"/> Soundfield <input type="checkbox"/> Ear molds	STIMULUS <input checked="" type="checkbox"/> Pure Tones <input type="checkbox"/> Warble Tones <input type="checkbox"/> NB Noise	TEST RELIABILITY <input checked="" type="checkbox"/> Good <input type="checkbox"/> Fair <input type="checkbox"/> Poor
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SPEECH AUDIOMETRY			
SPEECH THRESHOLD	RIGHT	LEFT	SOUNDFIELD
<input checked="" type="checkbox"/> Reception <input checked="" type="checkbox"/> Spondee <input type="checkbox"/> Picture <input type="checkbox"/> Body Parts <input type="checkbox"/> Awareness	≤ 10 dB HL masking	≤ 10 dB HL masking	dB HL AC dB HL BC
WORD RECOGNITION <input type="checkbox"/> Live Voice <input checked="" type="checkbox"/> Recorded Voice	87 % at 45 dB HL masking	100 % at 45 dB HL masking	100 % at 45 dB HL quiet SN ratio
<input checked="" type="checkbox"/> W-22 <input type="checkbox"/> NU-CHIPS <input type="checkbox"/> NU-6 <input type="checkbox"/> WPI <input type="checkbox"/> PBK	% at dB HL masking	% at dB HL masking	% at dB HL SN ratio

MIDDLE EAR IMPEDANCES	
Shape/Type Ear Canal Volume (ml) Static Admittance (mmho) Middle Ear Pressure (daPa)	RIGHT A <input type="checkbox"/> CNT 0.9 0.8 -5 Otoscopy: <i>traces of wax</i> <input type="checkbox"/> CNE <input type="checkbox"/> Clear <input type="checkbox"/> Present <input type="checkbox"/> Absent <input type="checkbox"/> CNT <input checked="" type="checkbox"/> DNT
	LEFT A <input type="checkbox"/> CNT 0.9 1.0 -10 <input type="checkbox"/> CNE <input type="checkbox"/> Clear <input type="checkbox"/> Present <input type="checkbox"/> Absent <input type="checkbox"/> CNT <input checked="" type="checkbox"/> DNT

BACKGROUND INFORMATION <input type="checkbox"/> see typed report <input type="checkbox"/> Parent/teacher concerns <input type="checkbox"/> Speech and/or language concerns <input type="checkbox"/> School hearing screening referral <input type="checkbox"/> Middle ear concerns <input type="checkbox"/> High risk factors at birth <input type="checkbox"/> Family history	
<input checked="" type="checkbox"/> Known <input checked="" type="checkbox"/> high-freq sensorineural hearing loss (SNHL). Wears Phonak Sky R70-P on R.	

RESULTS <input type="checkbox"/> see typed report <input checked="" type="checkbox"/> Hearing within normal limits bilaterally on B. <input type="checkbox"/> Hearing within normal limits in soundfield* (*not ear specific; results represent both ears working together) <input type="checkbox"/> Hearing adequate for speech-language development <input checked="" type="checkbox"/> No change in hearing since last assessment Feb. 2022 <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> Mild to moderate severe (known) SNHL ≥ 2000 Hz.	
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RECOMMENDATIONS <input type="checkbox"/> see typed report <input type="checkbox"/> Discharge from audiology; review upon new referral <input type="checkbox"/> Consult with physician re:	
<input type="checkbox"/> ENT referral/consult/review may be warranted <input type="checkbox"/> Communication strategies discussed with family <input type="checkbox"/> Preferential seating in classroom <input type="checkbox"/> Referral to Speech-Language Pathologist <input checked="" type="checkbox"/> Re-assessment in 12 month(s) at ___ years of age <input type="checkbox"/> Re-assessment in ___ month(s) at SD #43 Audiology <input checked="" type="checkbox"/> Will be going out of public health audiology program upon turning 19 y.o. until hrg. trial use.	

cc: <input checked="" type="checkbox"/> Family Physician Dr. B. Gore <input checked="" type="checkbox"/> Pediatrician Dr. P. Lank <input type="checkbox"/> ENT <input type="checkbox"/> SLP <input type="checkbox"/> School <input type="checkbox"/> HRT/TOHH <input checked="" type="checkbox"/> Family	
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Ricky Lau, M.Sc., RAUD, RHIP
 Registered Audiologist

From: DOUGLAS COLLEGE <KLEINA@douglascollege.ca>

Date: Tue, May 30, 2023, 10:09 AM

Subject: CONDITIONAL ACCEPTANCE

To: Svagtun, Eden <svagtun2005@gmail.com>



Student ID: 300379153

Dear Eden

Congratulations and welcome to Douglas College! We are pleased to advise that you have been conditionally accepted to the Academic Foundations For Potential Nursing program for the Fall 2023 intake.

Please note: Admission to this program does not guarantee course registration nor does it guarantee an offer of admission to or acceptance to the Bachelor of Science Nursing (BSN) program. This offer of admission is only for the Academic Foundations program. Students seeking admission to the BSN program must meet all admission requirements listed at www.douglascollege.ca/programs-courses/catalogue/programs/BSNURS.

Please Note: admission is conditional upon receipt of the items listed below by JULY 31, 2023.

- Final grade 12 transcript indicating you have met the program entrance requirements.

You will be registering yourself for courses using our online registration system. To prepare for the registration process:

- Refer to the official Catalogue entry for your program at www.douglascollege.ca/programs-courses/catalogue/programs to confirm the courses which are required for your program, and to research the prerequisite(s) for each of the courses you wish to take;
- For Important Dates and Deadlines refer to www.douglascollege.ca/programs-courses/general-information/dates-and-deadlines
- For registration information and instructions refer to www.douglascollege.ca/study-at-douglas/register/canadian-students

These pages will provide information on when registration begins, how you can find your assigned registration date and time, how to register/waitlist for courses, and how to calculate and pay tuitions fees.

Please keep your email address current. The College will communicate with you through your personal email address that you provided, consequently, if you change your email address, please ensure you update that information.

Should you have any questions regarding your acceptance to this program, please contact your Admissions Advisor at the email address below. Thank you for choosing Douglas College to pursue your educational goals. We wish you success in your studies!

Sincerely,

Adam Klein Admissions Advisor Email: kleina@douglascollege.ca

SEE OBSERVATIONS BEGINNING ON PAGE 5 (IF APPLICABLE).