

Hello, my name is Jada Best and I have ADD. I plan on going to the University of Toronto for forensic science. When choosing this program, I had to consider how my classes would affect my ability to cope. Since I'll have to manage both, I believe that it will motivate me to go into my first year and succeed.

My disability entails that I struggle to find motivation when doing something I'm uninterested in. Since I was in 7th grade, I knew that being a forensic pathologist was my dream job. My mother and I would always watch forensic files, and through that, I learned it was my calling. The stories I heard on tv depicting families of victims who found peace after autopsies were performed, encouraged me to pursue this career. I recognize that as much as those who have been murdered are victims, their family and friends are a victim of the circumstance too. I want to be a part of their healing process whether directly or indirectly. I believe that if I can help even one person find peace after a horrendous crime, all of the work and dedication put into schooling will be worth it. My passion for the field and program I'm going into will motivate me to strive and do well.

When applying, I put into consideration what average was needed to get in. The average needed to get in was 75 percent to 80 percent and I exceeded that, having a graduating highschool average of 91.77 percent. There were times where I doubted my ability to learn and cope with the academic pressures placed on me, but sought help to overcome my issues. Throughout highschool I was able to seek guidance from a teacher who has the same disability as me. She taught me different techniques to manage my time, such as the pomodoro method. I have consistently worked hard for my marks, as continual improvement is very important to me. I have tried innumerable different study techniques, and will continue to do so to prepare for university. Going forward I'm not going to let my disability hinder my ability to succeed.

Furthermore, I've spoken to one of the professors who is teaching the forensics lecture and does some of the senior classes. She explained that as you go into your 3rd and 4th year specializations, the classes get smaller. I also put this into consideration as smaller classes will allow for more structure and direct support from professors.

I'm grateful for the opportunity to apply for this scholarship as I transition to the next phase of my life. In university I plan to continue to seek out help from teachers and resources they have for students. I know that my disability will be an ongoing challenge, but I hope to continue to be resilient in my personal and academic growth. I'm joining a program that I'm passionate about and am committed to becoming a forensic pathologist.

Surname: **Best** Given Names: **Jada Celine** OENMIN: **724-414-362** Student Number: **353-521-826** Gender: **F** Date of Birth: **2004/01/19**

Name of District School Board / School Authority: **Dufferin Peel CDSB** Number: **B67083** Name of School: **Our Lady of Mount Carmel SS** Number: **742333** Date of Entry: **2018/09/04**

Date Year Month	Course Grade/Level	Course Title	Course Code	Percentage Grade	Credit	Compulsory	Note
2019 01	9	Information and Communication Technology in Business	BTT1O1	95	1.00	X	
2019 01	9	Principles of Mathematics	MPM1DP	81	1.00	X	
2019 01	9	Healthy Active Living Education	PPL1OF	92	1.00	X	
2019 01	9	Science	SNC1DP	94	1.00	X	
2019 06	9	Issues in Canadian Geography	CGC1D1	95	1.00	X	
2019 06	9	English	ENG1DP	93	1.00	X	
2019 06	9	Core French	FSF1D1	98	1.00	X	
2019 06	9	Religious Education	HRE1O1	95	1.00	X	
2019 07	10	Canadian History since World War I	CHC2DN	94	1.00	X	
2019 11	10	Career Studies	GLC2O5	100	0.50	X	
2020 01	10	Music	AMU2O1	100	1.00	X	
2020 01	10	Civics and Citizenship	CHV2O5	95	1.00	X	
2020 01	10	English	ENG2D1	94	1.00	X	
2020 01	10	Religious Education	HRE2O1	95	1.00	X	
2020 06	11	Financial Accounting Fundamentals	BAF3M1	99	1.00		
2020 06	10	Core French	FSF2D1	94	1.00		
2020 06	10	Principles of Mathematics	MPM2D1	98	1.00	X	
2020 07	11	Science	SNC2D1	97	1.00	X	
2020 11	11	English	ENG3UQ	87	1.00	X	
2020 11	11	Introduction to Computer Studies	ICS3U1	97	1.00	X	
2021 02	12	Biology	SBI3U1	95	1.00		
2021 02	11	Financial Accounting Principles	BAT4M1	90	1.00		
2021 04	11	World Religions and Belief Traditions: Perspectives, Issues and Challenges	HRT3MU	100	1.00	X	
2021 04	11	Core French	FSF3U1	91	1.00		
2021 06	11	Physics	SPH3U1	88	1.00		
2021 06	11	Functions	MCR3U1	92	1.00	X	
2021 11	12	Chemistry	SCH3U1	94	1.00		
2022 02	12	Chemistry	SCH4U1	86	1.00		
2022 02	12	Religious Education	HRE4MU	100	1.00		
2022 06	12	Biology	SBI4U1	90	1.00		
2022 06	12	English	ENG4U1	95	1.00	X	
2022 06	12	Core French	FSF4U1	98	1.00		
2022 06	12	Advanced Functions	MHF4U1	81	1.00		

SUMMARY OF CREDITS 33.00 18.00

Community Involvement: ☒ Completed ☐ N/A ☐ Successfully Completed ☐ N/A

Provincial Secondary School Literacy Requirement: ☒ ☐ N/A

Specialized Program: _____

Diploma or Certificate: ☒ ☐ N/A

Date of Issue: Year **2022** Month **06** Authorization: _____

Ontario Secondary School Diploma

The collection and maintenance of this information are authorized under the Education Act, R.S.O., 1990, c. E.2, s. 266. Users of this information are supervisory officers and the principal and teachers of the school. This is the official record of the student's educational history. The contact person regarding the collection of this information is the principal of the school.

Surname	Given Names	OEN/MIN	Student Number	Gender	Date of Birth
Best	Jada Celine	724-414-362	353-521-826	F	2004/01/19

Name of District School Board / School Authority	Number	Name of School	Number	Date of Entry
Dufferin Peel CDSB	B67083	Our Lady of Mount Carmel SS	742333	2018/09/04

Date Year Month	Course Grade/Level	Course Title	Course Code	Percentage Grade	Credit	Compulsory	Note
2022 06	12	Physics *** Last Official Entry / Fin du relevé de notes ***	SPHAU1	80	1.00		
SUMMARY OF CREDITS							
					33.00	18.00	

Community Involvement	Provincial Secondary School Literacy Requirement
<input checked="" type="checkbox"/> Completed <input type="checkbox"/> N/A	<input type="checkbox"/> Successfully Completed <input checked="" type="checkbox"/> N/A

Diploma or Certificate

Ontario Secondary School Diploma

Date of Issue

Year Month

2022 06

Authorization

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March 17, 2022

Jada Celine Best
7689 Black Walnut Trail
Mississauga, ON L5N8A6
Canada

Birthdate: 2004-01-19
Student Number: 1009036268

Dear Jada Celine,

We are delighted to offer you a place at the University of Toronto. Your record of achievement has distinguished you in a pool of highly accomplished applicants and you have been selected for admission in the 2022-2023 academic year to Studies in Forensic Science at the University of Toronto Mississauga. Congratulations!

At the University of Toronto, we are committed to helping you reach your highest potential. We believe you will be an excellent addition to a community of scholars who share a passion for learning, a deep curiosity about the world and a commitment to making a difference. You'll have a chance to learn from professors who lead in their fields and to benefit from the resources of a major international institution. You'll make friends with others who share your interests and aspirations.

Some important logistics:

- Legally speaking: Please read the Terms and Conditions of this offer outlined in your Join portal.
- Accept your offer via Join. Your response must be received no later than June 01, 2022.

Once again, congratulations. We hope that you will take this opportunity to write the next chapter of your life at the University of Toronto and make your distinctive contribution to our proud legacy of excellence.

Sincerely,

A handwritten signature in black ink, appearing to read "Meric S. Gertler".

Meric S. Gertler
President

A handwritten signature in black ink, appearing to read "Alexandra Gillespie".

Alexandra Gillespie
Vice-President, University of Toronto
& Principal, University of Toronto Mississauga



University of Toronto Admission Scholarships

March 17, 2022

Jada Celine Best
7689 Black Walnut Trail
Mississauga, ON L5N8A6
Canada

Birthdate: 2004-01-19

Student Number: 1009036268

We are pleased to recognize your outstanding achievements:

- You will be awarded a University of Toronto Mississauga (UTM) Entrance Award of Merit in the amount of \$2,000. This award is contingent on you maintaining your academic standing and registering in a full-time course load at UTM for the 2022-23 Fall/Winter Session. Details can be found at <http://www.utm.utoronto.ca/future-students/finances/scholarships>.

CANADA
ONTARIO

NAME - NOM

BEST, JADA CELINE

DATE OF BIRTH - DATE DE NAISSANCE

JANUARY 19, 2004

BIRTHPLACE - LIEU DE NAISSANCE

MISSISSAUGA

DATE OF REGISTRATION
DATE D'ENREGISTREMENT

AUGUST 27, 2004

ISSUED IN THE PROVINCE OF ONTARIO
DELIVRÉ DANS LA PROVINCE DE L'ONTARIO

AUGUST 31, 2004



CERTIFICATE NUMBER
NUMÉRO DU CERTIFICAT

04220192-001

SEX - SEXE

F

REGISTRATION NUMBER
NUMÉRO D'ENREGISTREMENT

2004-05-009691

Jadal M. Heltman
REGISTRAR GENERAL OF ONTARIO
REGISTRAR GÉNÉRAL DE L'ONTARIO

CERTIFIED EXACTLY FROM BIRTH REGISTRATION
CERTIFICAT EXACTÉ D'APRÈS LE LIVRE D'ENREGISTREMENT DE NAISSANCE
FORM 29 VITAL STATISTICS ACT 11125

J. M. Heltman
REGISTRAR GENERAL
REGISTRAR GÉNÉRAL

June 3, 2021

Our Lady of Mount Carmel Secondary School
3700 Trelawny Circle
Mississauga, ON L5N 5J7

Re: Jada Best
DOB: January 19, 2004

Attention: John Lezon—Principal

I understand that Jada Best is attending Mount Carmel Secondary School. This letter is to confirm that Jada has received the diagnosis of ADHD—inattentive subtype. Jada will require certain accommodations to assist her with her studies during her high school career. I am sure with the appropriate accommodations Jada will have a successful educational experience.

The following accommodations for Jada will best help her to be able to access the curriculum and be successful in her chosen area of study.

- Flexibility in due dates with opportunity to complete details and correct mistakes
- Allow clarification of questions on exam/test and clarification of an assignment
- Additional time for assignments if too many are due at the same time
- Take tests/exams in a quiet environment
- Allow extra time on time tests
- An important accommodation will be access to a staff member at the access center to help her to break down assignments into manageable chunks and to help with time management skills.

Thank you for your kind attention to this matter. Should you have any questions, please do not hesitate to contact me

Sincerely,



Antonella Morra MD