

When I underwent speech therapy at seven, and my parents were advised to buy hearing aids for me, I felt unworthy of being my parents' child. Having them spend all this money on my hearing aids and other equipment did not make sense to me. I was different, and I did not like it. However, grade six revitalized me and gave me purpose. When asked to step out of class one day, I was presented with a young lady with rainbow-coloured hearing aids. She introduced herself as my audiologist. That moment became a revelation. This is what I meant to do. A young audiologist with rainbow-coloured hearing aids is who I am meant to be. I knew I had to be the inspiration that she was for me—a representation of what it means to be different. So at the age of 12, my mind was set on audiology being my career choice, and I have not wavered from that.

Biology was the subject I was most passionate about in high school. Every day I walked into Biology 30 with high anticipation about what we would learn that day. The tests I had to take did not tear those high expectations of the subject down, but rather reassured me that biology was what I wanted to further pursue, when I saw my high marks being presented as a result of my investment in the subject. To further my knowledge, I chose to enrol in Biology 30 IB so that I could be better prepared for a degree in biology.

Due to my ever-growing love for biology, I decided to apply to the University of Alberta for a Bachelor of Science. In February, I got a conditional acceptance for a BSc degree in Biological Sciences, with a minor in BSc Psychology. With my biology major, I want to explore courses involving molecular, cellular, and developmental biology rather than the ecology and evolution side of biology. For example, I was really interested in learning about genetics this year, and luckily for me, that topic made up about a quarter of our curriculum. One of my favourite moments on the subject this year was when I was finally able to understand why I had hearing loss. Due to the instructions given to me in class, I was able to make sense of my medical documents and explain to my parents that I had an autosomal recessive mutation, along with how it came about. Despite the passion I have for genetics, it is unlikely that I will pursue that route further in terms of graduate studies. However, I look forward to taking those courses about molecular structures and processes of cellular life, along with genetics courses, in my undergraduate degree.

After getting my undergraduate degree, I plan on pursuing post-graduate education. I have audiology planned as the path I want to take because I believe that my role in the world is to walk others through the same experiences I had as a hard-of-hearing kid. The couple of classes that I had where we learned about the ear have reassured me of my purpose and my determination to carry it out. If all goes according to plan, I hope to get accepted for a master's in

audiology and speech sciences at one of the three English speaking universities that offer it in Canada.

Now, here I am today, pursuing Biological Sciences for a Bachelor of Science degree at the University of Alberta this fall, in hopes of fulfilling that dream that a 12 year old me had. The education I plan on pursuing will allow me to be the audiologist with the rainbow-coloured hearing aids for the next generation. I want to be the inspiration that she was for me—a representation that being different can be extraordinary.

Archbishop MacDonald High School



This certifies that

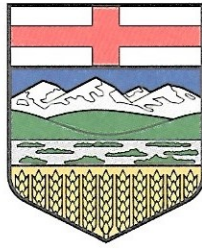
MARIA SUZAN RAJ

*has satisfactorily completed a high school program as
prescribed by the Edmonton Catholic School System and is
therefore entitled to this certificate.*

Given at Edmonton, Alberta this 26th day of May, 2023

Mrs. T Antonakis

Principal



Alberta High School Diploma

is awarded to
Maria Suzan Raj

who has fulfilled the requirements prescribed by
Alberta Education for graduation from high school
in the Province of Alberta, Canada

Alberta Student Number: 3035-1690-0

Credential Number: 17830-57211

2022-2023
School Year



A handwritten signature in black ink, appearing to read "Donna M. Maitland".

Minister of Education

March 6, 2023

Ms. Maria Suzan Raj
20622 97A Ave NW
Edmonton AB
Canada T5T 4V6

Dear Maria,

Congratulations!

You have been admitted to the University of Alberta. We are happy to have you as part of our vibrant campus community.

This letter contains important information about the conditions of your offer of admission so please review it carefully. In order to retain this offer, you must maintain any academic requirements outlined in this letter and submit required documents by the deadline.

Please download a copy of your admission letter for your records. You will be able to access your admission letter in Launchpad until the Winter term add/delete deadline of the academic year in which you were admitted. Add/delete deadlines are included in the [University Calendar](#).

Faculty: Faculty of Science

Program: Bachelor of Science, General

Major: Biological Sciences; **Minor:** Psychology (Science)

Term: Fall 2023

UAlberta Student ID: 1802004

CCID: suzanraj

COVID-19 Vaccination

Effective February 28, 2022, the University of Alberta COVID-19 Vaccination Directive is suspended. Students are not currently required to provide proof of COVID-19 vaccination to attend university properties.

Vaccinations are the safest and most effective way to help stop the long-term spread of COVID-19 and we strongly recommend that all members of our community get vaccinated against COVID-19.

Please visit ualberta.ca/covid-19 to view the most up-to-date information on COVID-19 health requirements, restrictions, exemptions and accommodations for University of Alberta

students.

[Third-Party Regulations and the University Infectious Diseases Regulation](#) are still in effect.

To retain this offer of admission, you must:

- Present a minimum combined average of 70% at the final Grade 12 (or equivalent) level among the five required courses for your program
- Present a minimum passing grade at the Final Grade 12 (or equivalent) level in each of the five required courses for your program.
- Meet English Language Proficiency requirement(s), if applicable.
- Submit required outstanding items by the document deadline of August 1st.

Please note:

1. It is important that you maintain your grades and submit final documents in order to retain your offer. Please visit this [link](#) for document deadlines.
2. Your offer of admission may be revoked if:
 - There is a discrepancy between the courses and marks submitted on your application and the information received in your final, official transcripts and documents
 - Your final calculated average is significantly lower than the average presented at the time of this offer of admission

ACCEPT YOUR ADMISSION OFFER

To confirm your intention to attend the University of Alberta, you will need to accept your offer and pay a non-refundable tuition deposit by the deadline indicated in the UAlberta Launchpad portal. Find out more about the [tuition deposit and how to pay](#). Exemptions may apply.

ACCESS TO BEAR TRACKS

Once you have completed the steps to accept your offer, you will be able to use [Bear Tracks](#) to view, and in some cases, register for classes. Your faculty may follow up with registration information details, if applicable.

TRANSFER CREDIT

You may be eligible for transfer credits towards your degree program. When transfer credit has been assessed by your Faculty, you will be able to view your Transfer Credit Report in Bear Tracks.

SCHOLARSHIPS & AWARDS

The University of Alberta offers more than \$28 million in undergraduate awards each year. I

fact, one in five first-year students will receive one. Learn more and apply online at our [Awards website](#).

START IN RESIDENCE

As a new incoming student, you are guaranteed a spot in residence! In order to secure your spot, you must apply for residence by April 30 (guarantee applies to North Campus only). Learn more at our Residence website: [North Campus & Campus St. Jean](#)

SUBMIT OUTSTANDING DOCUMENTS

Check your UAlberta Launchpad portal to find out which outstanding documents you will need to submit to finalize your admission. Ensure documents are submitted by the [document deadline](#). Any other academic conditions that have been noted by the Faculty will also need to be met.

LET'S GET STARTED

You have made a great choice to continue your academic pursuits at the University of Alberta, regularly ranked as one of the Top 5 universities in Canada and Top 100 in the world. Here, you will find yourself among the best students and scholars and will be part of a dynamic university that offers multiple campuses, state-of-the-art facilities and world-class resources. We also have extensive student services to help you succeed. We look forward to seeing you here!

Sincerely,



Norma Rodenburg
Acting Vice-Provost and University Registrar

STATEMENT OF AUTHENTICITY

This document shall be considered an official correspondence from the University of Alberta, whether in print or electronic form.

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This communication is intended solely for the recipient to whom it is addressed, as it contains confidential, personal, and/or privileged information. For more information, visit our [Access to Student Information policy](#) in the University Calendar.

Territorial Acknowledgement

The University of Alberta, its buildings, labs, and research stations are primarily located on the traditional territory of Cree, Blackfoot, Métis, Nakota Sioux, Iroquois, Dene, and Ojibway/Saulteaux/Anishinaabe nations; lands that are now known as part of Treaties 6, 7, and 8 and homeland of the Métis. The University of Alberta respects the sovereignty, lands, histories, languages, knowledge systems, and cultures of First Nations, Métis and Inuit nations.

July 17, 2023

Ms. Maria Suzan Raj
20622 97A Ave NW
Edmonton AB
Canada T5T 4V6

Dear Maria,

Congratulations!

This letter confirms that you have met the conditions outlined in your initial admission offer. We can't wait to welcome you to our vibrant campus community.

The details of your admission are as follows:

Faculty: Faculty of Science

Program: Bachelor of Science, General

Major: Biological Sciences

Term: Fall 2023

UAlberta Student ID: 1802004

CCID: suzanraj

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Government
of Canada

Gouvernement
du Canada

PERMANENT
RESIDENT
CARD

CARTE DE
RESIDENT
PERMANENT



Name/Nom

SUZAN RAJ
MARIA

ID No./N° ID

8844-0938

Sex/ Sexe Nationality/Nationalité

F IND

Date of Birth/Date de naissance

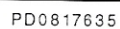
10 NOV / NOV 05

Expiry/Expiration

05 FEB / FÉV 27



Canada



104

Place of Landing/Lieu d'établissement EDMONTON

PR Since/PP depuis 10 JUN / JUIN 12

Eyes/Year BLACK/NOIR

Height/Taille 167 cm

COB/PDN IND



CACANPD08176356<88440938<<<<<5
0511106F2702054IND<220205<03<5
SUZAN<RAJ<<MARIA<<<<<<<<<<<<<<<<

WILD ROSE AUDIOLOGY CLINIC LTD.

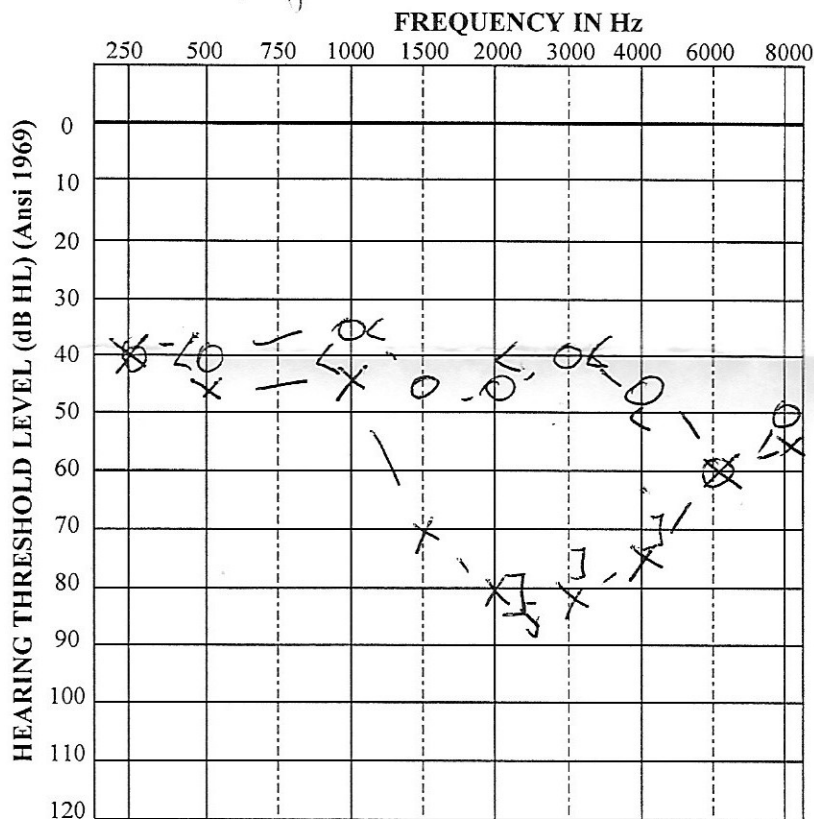
Westgrove Professional Building
14211-103 Ave, Edmonton, AB, T5N 0S9
Phone: (780) 447-3881 Fax: (780) 455-7414

Nicuta Gairns, Au.D., R.Aud.(C)
Rhianon Jones, Au.D., R.Aud.(C)
Lauren Hulecki, Au.D., R.Aud.(C)

Jo Kapeluck, M.Sc., R.Aud.(C)
Mayuri Hirani, Au.D., R.Aud.(C)
Ashley Barr, MCl.Sc., R.Aud.

NAME Maria Suzan Raj D.O.B. 2005-11-10 DATE 2023-01-31

REF BY self referred CITY Edmonton GENDER: F ☐ TEST ☒ RETEST



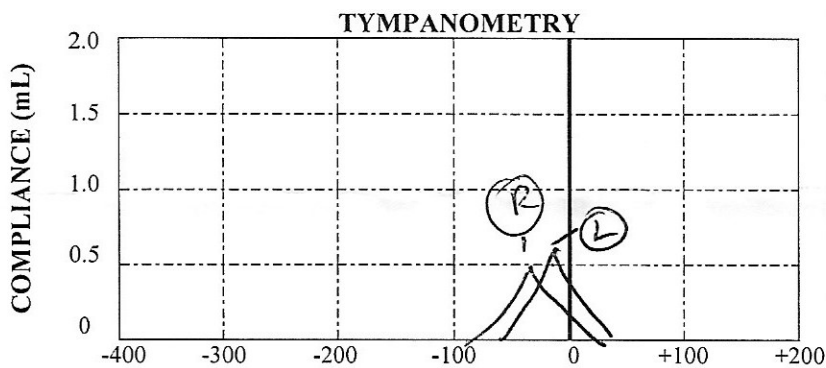
SPEECH AUDIOMETRY (dB HL): LV ☒ Recorded ☐

	LEFT	RIGHT	SF Unaided	SF Aided
SDT/SRT:	40	40		
<i>spondees</i>	Mask <input type="checkbox"/>	Mask <input type="checkbox"/>		
Word Recognition List: <i>spondee</i>	92% @ 75	80% @ 75		
MCL	75	75		
UCL				

SPEECH IN NOISE TEST	
BINAURAL	
Quick SIN at ____ dB	25.5 - %correct
dB SNR loss:	
Classification:	

	Left Ear	Right Ear
Otoscopy:	unremarkable (Au)	
Otoacoustic Emissions (OAEs):	TEOAE: PASS / REFER / DNT	TEOAE: PASS / REFER / DNT
	DPOAE: <i>DNT</i>	DPOAE:

☐ 2nd Tester: _____



Pressure (daPa)

	Type	Volume (mL)	ME Pressure (daPa)	Compliance (mL)
Right Ear	A	1.6	-42	0.5
Left Ear	A	1.5	-24	0.7

Test Method:	Standard <input checked="" type="checkbox"/>	Play <input type="checkbox"/>	VRA <input type="checkbox"/>
Soundfield	Inserts <input checked="" type="checkbox"/>	Phones <input type="checkbox"/>	Earmolds <input type="checkbox"/>
Reliability:	Good <input checked="" type="checkbox"/>	Fair <input type="checkbox"/>	Poor <input type="checkbox"/>

Legend	Air Conduction		Bone Conduction		Sound Field	
	Unmasked	Masked	Unmasked	Masked	Unaided	Aided
Right	O	Δ	<	[S	A
Left	X	□	>			

Acoustic Reflex Thresholds

Left Ear			Right Ear		
Reflex Decay	L Contra Tone L Probe R	Ipsi Tone L Probe L	Hz	Ipsi Tone R Probe R	R Contra Tone R Probe L
			500		
			1000		
			2000		
			4000		

Longstanding bilateral hearing loss, left ear poorer. Wears bilateral hearing aids and personal FTA system

Right ear - moderate to moderately severe SNHL. Left ear - moderate to severe SNHL. (Auto student)
To severe SNHL. Registered Audiologist: H. Gairns R.Aud.
Rec - continued use of amplification and retest in 12-24 mths