

Ministry of Education

ONTARIO STUDENT TRANSCRIPT

Date of Issue
2025/06/30Page
1 of 1

Surname Cardozo		Given Names Maya Jordan		OEN/MAIN OEN 222-698-425		Student Number 000222698425		Date of Birth Year 2007 Month 06 Day 07	
Name of District School Board / School Authority Niagara Catholic District School Board		Number B67156		Name of School Blessed Trinity Catholic SS		Number 690791		Date of Entry Year 2021 Month 09 Day 07	
Date Year Month	Course Grade/Level	Course Title		Course Code	Percentage Grade	Credit	Compulsory	Note	
2021/08	10	Individual & Small Group Activities		PAI2OT	83	1.00	X		
2021/11	9	Issues in Canadian Geography		CGC1P	83	1.00	X		
2021/11	9	Discipleship and Culture		HRE1O	75	1.00			
2022/02	9	Visual Arts		AVI1O	84	1.00	X		
2022/02	9	Science		SNC1D	70	1.00	X		
2022/06	9	Information and Communication Technology in Business		BTI1O	92	1.00			
2022/06	9	English		ENG1D	75	1.00	X		
2022/06	9	Learning Strategies 1: Skills for Success in Secondary School		GLS1O	80	1.00	X		
2022/06	9	Mathematics		MTI1W	70	1.00		X	
2022/11	10	Civics		CHV2O	92	0.50			
2023/01	10	Introduction to Business		BBI2O	91	1.00			
2023/01	10	English		ENG2D	76	1.00	X		
2023/01	10	Career Studies		GLC2O	80	0.50			
2023/01	10	Principles of Mathematics		MPM2D	75	1.00	X		
2023/01	10	Canadian History Since World War I		CHC2P	90	1.00	X		
2023/06	10	Christ and Culture		HRE2O	90	1.00			
2023/06	10	Science		SNC2D	74	1.00	X		
2023/06	10	Hospitality and Tourism Technology		TFI2O	86	1.00			
2023/07	11	Functions		MCR3UB	92	1.00	X		
2024/01	11	Understanding Contemporary First Nations, Métis, and Inuit Voices		NBE3U	72	1.00	X		
2024/01	11	Communications and Technology- Print and		TGG3M	93	1.00			
2024/01	12	Mathematics of Data Management		MDM4U	73	1.00	X		
2024/06	11	Fashion and Textile Design		AWI3O	95	1.00			
2024/06	11	Financial Accounting Fundamentals		BAF3M	86	1.00	X		
2024/06	11	Marketing: Goods, Services, Events		BMJ3C	89	1.00			
2024/07	11	World Religions and Belief Traditions: Perspectives, Issues and Challenges		HRT3M	93	1.00			
2025/01	12	English		ENG4UB	91	1.00	X		
2025/01	12	Business Leadership: Management Fundamentals		BOH4M	92	1.00			
2025/01	12	Analysing Current Economic Issues		CIA4U	86	1.00	X		
2025/01	12	Issues of Indigenous Peoples in a Global Context		NDW4M	85	1.00			
2025/01	12	English Co-op		ENG4UC2	85	2.00			
2025/06	11	Technological Design		TDJ3M	82	1.00	X		
2025/06	12	International Business Fundamentals		BBB4M	88	1.00			
2025/06	12	Challenge and Change in Society		HSB4U	77	1.00			
SUMMARY OF CREDITS						34.00	18.00		
Community Involvement <input checked="" type="checkbox"/> Completed <input type="checkbox"/> N/A		Provincial Secondary School Literacy Requirement <input checked="" type="checkbox"/> Successfully Completed <input type="checkbox"/> N/A		Secondary School Online Learning Requirement <input checked="" type="checkbox"/> Successfully Completed <input type="checkbox"/> N/A		Specialized Program Specialist High Skills Major -Business			
Diploma or Certificate		Ontario Secondary School Diploma		Date of Issue Year 2025 Month 06		Authorization Mrs. K. Moscato			

The collection and maintenance of this information are authorized under the Education Act, R.S.O., 1990, c. E.2, s. 266. Users of this information are supervisory officers and the principal and teachers of the school. This is the official record of the student's educational history. The contact person regarding the collection of this information is the principal of the school.



Offer Information

Program Title:	Western University - MN: Media and Communication Studies (MACS)
Program Code:	EI
Offer Description:	Main Campus - Media & Communication Studies
Co-op:	No
Year Level:	First Year
Date of Enrollment:	2025 Fall (September)
Date of Offer:	2025-05-26
Expires:	2025-06-02

Offer Response

I would like to **cancel** my acceptance. I understand that this offer will no longer be valid.

Cancel

Reset Response

CERTIFICATE OF MEDICAL DISABILITY

TO BE COMPLETED BY STUDENT

SECTION 1: STUDENT INFORMATION

Student information (please print)	
Last name:	Cardozo
First name:	Maya
Date of birth (DD/MM/YYYY):	07/06/2007
Western ID number:	251505029
Phone number (home/cell)	905-541-6292 / 905-541-9992 (Holly)
Western e-mail address:	mcardoz2@uwo.ca

SECTION 2: DISCLOSURE OF DIAGNOSIS


Note: You are **NOT** required to disclose your *medical diagnosis* in order to receive accommodations and supports, but a diagnosis may be required to establish eligibility for specific supports (e.g. funding). While the provision of a specific diagnosis is voluntary, Accessible Education does require verification of the nature of your disability and, more importantly, the functional limitations within your academic environment. Accessible Education will use this information to establish appropriate accommodations and supports for you at the University of Western Ontario.

- ☒ I consent to disclose my diagnosis and will direct my regulated health care practitioner to fulfill this request.
☐ I do not consent to disclose my diagnosis. However, I am aware that my regulated health care practitioner will identify my functional limitations.

SECTION 3: CONFIDENTIALITY & AUTHORIZATION FOR RELEASE OF INFORMATION

Information provided in this form, including any medical diagnosis(es), is kept **strictly confidential**. It is not shared with anyone outside of Accessible Education, including with other university departments, without the expressed and written consent and/or direction of the student.

By signing below, I give consent for the University of Western Ontario Accessible Education to contact the service provider who completed this form to discuss information provided in this document, if necessary, to clarify information regarding functional limitations or if there are questions related to my application.

Student's signature: 	Date completed (DD/MM/YYYY): 02/06/2025
---	--

Student's informed authorization for disclosure of information is obtained in accordance with the following sections of the Freedom of Information and Protection of Privacy Act. Sections 41. (1)(a), 41. (1)(b), and 41. (1)(c) allowing for the use of personal information and sections 42. (1)(b), -s.42(1)(c), and s.42(1)(d) allowing for the disclosure of personal information.

TO BE COMPLETED BY HEALTH CARE PRACTITIONER

This form should be completed by one of the following appropriately licensed and trained professionals, **qualified to diagnose the medical condition** and provide an assessment of the associated functional limitations: Physician, Nurse Practitioner, Chiropractor, etc.

The University of Western Ontario requires your detailed assessment of this student's disability, especially how its **limitations or restrictions may impact their ability to access and participate in post-secondary studies**. Careful consideration should be given to the **verification of disability** and **degree of functional limitations** in the sections below. The designation of permanent disability has legal implications and can impact the student's eligibility for funding.

SECTION 4: VERIFICATION OF DISABILITY

If the student consented above to disclose their medical diagnosis, please provide a clear diagnosis.

Note: Indicate any co-existing diagnosis(es) or concurrent conditions.

Diagnosis(es):

SPASTIC DIPLEGIC Cerebral Palsy

SECTION 5: DURATION OF ASSOCIATED FUNCTIONAL LIMITATIONS

- ☒ **Permanent, continuous:** Ongoing functional limitations that will impact the student over the course of their academic career and are unlikely to change
- ☐ **Permanent, episodic:** Periods of good health interrupted by periods of illness or disability over the course of their academic career
- ☐ **Persistent or Prolonged:** Functional limitations that have lasted, or are expected to last, for a period of at least 12 months, and is not a permanent disability
- ☐ **Temporary:** These functional limitations are temporary, or the severity may change, and should be reassessed in future. Student to be reassessed by: ____/____/____ (DD/MM/YYYY)
- ☐ **Provisional:** I am still monitoring/assessing the student. Assessment likely to be completed by: ____/____/____ (DD/MM/YYYY)
- ☐ **No disability:** The symptoms do not constitute a medical condition, or the medical condition is non-disabling in the academic environment

SECTION 6: ASSESSMENT INFORMATION

How long have you been **regularly** evaluating the student for the presenting concerns?

- | | | |
|--|---|--|
| <input type="checkbox"/> Seen for the first time today | <input type="checkbox"/> 6 months or less | <input checked="" type="checkbox"/> More than 1 year |
| <input type="checkbox"/> 1 week or less | <input type="checkbox"/> 1 year or less | |

How many times have you assessed/treated the student for the presenting concerns? MULTIPLE TIMES ++ SINCE INFANCY.

Will you be monitoring/treating the student while they are at University? ☐ Yes ☒ No

SECTION 7: CLINICAL ASSESSMENT METHODS USED (check all that apply)

☒ Clinical assessment

Date: ____/____/____ (DD/MM/YYYY)

☒ Diagnostic Imaging / Tests

2014 ; 2015

(Circle): MRI CT EEG EMG X-ray

Date: ____/____/____ (DD/MM/YYYY)

☐ Behavioral observations

☐ Student self-report

☐ Other: _____ Date: ____/____/____ (DD/MM/YYYY)

☐ Other: _____ Date: ____/____/____ (DD/MM/YYYY)

SECTION 8: DISABILITY INFORMATION

Please indicate level of severity of condition:

☒ Mild +0

☒ Moderate

☐ Severe

Date of onset of disability:

Date: ____/____/____ (DD/MM/YYYY)

Date of most recent assessment:

Date: 12 / 05 / 2025 (DD/MM/YYYY)

Date of next assessment:

Discharged because of her age

Date: ____/____/____ (DD/MM/YYYY)

Does the student require consideration for a safety plan
(i.e. evacuation assistance in an emergency, response to
medical event such as seizures, allergic reaction, etc.)

☐ Yes

☒ No

☐ Not
Assessed

SECTION 9: CURRENT TREATMENT

☒ Pharmacological/Medication

☐ Complementary therapies (e.g., yoga, meditation)

☐ Massage Therapy

☒ Occupational Therapy

☒ Physiotherapy / Athletic Therapy

☐ Other: _____

☐ Other: _____

Aids/Supports used by the student

☐ Mobility Aid: _____

☐ Other: _____

☐ Other: _____

Is the student currently taking **medication** for their symptoms?

☒ Yes

☐ No

Is the student's academic functioning restricted during certain times of the day? (i.e., medication side effects, symptoms of condition, etc.)

MA

☐ Morning

☐ Afternoon

☐ Evening

If yes, please specify any side effects that impact the student's academic functioning:

SECTION 10: FUNCTIONAL LIMITATIONS

Note: Assess the functional limitations that would affect the student in post-secondary studies/the adult learning environment. Please rate the impact of the impairment caused by the disability and medication effects (if any), using the scale below:

- None:** No disability-based functional limitation evident in this area.
- Mild:** Minimal functional limitation evident in this area. May require some degree of academic accommodations.
- Moderate:** Moderate degree of impairment that impact/interferes with academic functioning. Academic accommodations are likely required.
- Severe:** Severe degree of impairment that require accommodations. May be unable to function within the academic environment with or without accommodations.
- Unknown:** Unable to assess or unknown at this time

Functional Limitations

Area	None	Mild	Moderate	Severe	Unknown/ Cannot Assess	Comments/Additional Information
Attention/concentration	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Short-term memory	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Long-term memory (please attach testing results)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Information processing (verbal)	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Information processing (written)	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Managing distractions (internal)	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Managing distractions (external)	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Managing emotions/stress	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Executive Functioning						
Organization	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Planning	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Problem solving	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Sequencing	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Time management	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Speaking	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Mobility / Physical Activities						
Sitting (<60min)	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Sitting (>60min)	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Standing (>15min)	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Walking (<500m)	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Walking (>500m)	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Stairs (1 flight)	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Lifting	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

Area	None	Mild	Moderate	Severe	Unknown/ Cannot Assess	Comments/Additional Information
Speaking	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Mobility /Physical Activities						
Sitting (<60min)	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Sitting (>60min)	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Standing (>15min)	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Walking (<500m)	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Walking (>500m)	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Stairs (1 flight)	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Lifting	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Reaching	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Twisting	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Bending	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
ADLs	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Pain	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Fatigue	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
Dexterity / Fine Motor Movements	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
Handwriting						
Dominant <u>L</u> or R (circle)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
Typing/keyboarding	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Reading	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Listening	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Speaking	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Other:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Other:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Comments: <p>10-25 min of extra time per week (11-25 min of extra time per week for the equivalent of 1 full course unit)</p> <p>If no, please estimate the maximum amount of extra time per week that the student should be able to spend in these activities.</p> <p>Will the reduced course load be needed for the whole duration of the academic program to mitigate symptoms of the condition?</p>						

Impact of Functional Limitations on Academic Performance

Area	None	Mild	Moderate	Severe	Unknown/ Cannot Assess	Comments/Additional Information
Learn and retain course material	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Orally present information	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Participate in classroom settings	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Participate in timed examinations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Complete assignments (group-based)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Complete assignments (independently)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Participate in labs with safety elements	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Take notes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Work with others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Meet coursework deadlines	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Other:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Other:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

Do the functional limitations of the student's disability necessitate absence ☐ Yes (below) ☐ No

from class/academic activities?

☐ < 1 day per month;

☐ 2-5 days per month;

☐ > 5 days per month

In your opinion, is this student able to meet the demands of a full course load? (15-20 hours of class, lab, or tutorial meetings per week, plus 25-30

hours of study time per week is the equivalent of 5 full course units)

☐ Yes

☐ No

If no, please estimate the maximum amount of time in hours per week that the student should be able to spend in these activities: _____


Will the reduced course load be required for the whole duration of the academic program to mitigate symptoms of the condition?

☐ Yes

☐ No

Additional information (Please use this space to provide any other information about the student's disability and their functional limitations that the University of Western Ontario should consider):

CERTIFICATE OF ATTENDING HEALTH CARE PRACTITIONER

<p><i>Documentation completed by a relative of the patient/student will not be accepted due to professional and ethical considerations even when the relative is otherwise qualified to do so. The provider signing this form must be the same person answering the questions on the form above.</i></p>	
<p align="center">Declaration of physician or regulated health care professional</p> <p>1) I certify that the information provided on this form is accurate. 2) I certify that the patient identified above experiences the disability-related functional limitation(s) and/or educational barrier(s) indicated on this form.</p>	
<p>Practitioner Name (Please print):</p> <p>Dr. A. Nwebube</p>	<p>Specialty:</p> <p><input checked="" type="checkbox"/> Physician (Specialty: <u>PEDIATRICS</u>)</p> <p><input type="checkbox"/> Family Physician</p> <p><input type="checkbox"/> Nurse Practitioner</p> <p><input type="checkbox"/> Chiropractor</p> <p><input type="checkbox"/> Other: _____</p>
<p>Practitioner Signature:</p> 	<p>Address/Clinic Name:</p> <div style="border: 1px solid black; padding: 5px;"> <p>DR. ANNE NWEBUBE 361 South Service Road Grimsby, ON L3M 4E8 P: 905-945-2424 F: 905-945-0990</p> </div>
<p>Canadian License/Registration #: CP80</p> <p>08496</p>	<p>Phone #:</p> <p>905 945 2424</p>
<p><small>Place office stamp here - if you do not have an office stamp, you must sign and attach your letterhead</small></p>	<p>Fax #:</p> <p>905 945 0990</p>
<p>Date Completed:</p> <p>04, 06, 2025 (DD/MM/YYYY)</p>	