

In a world teeming with vibrant colours, I have always had to look at things through a different lens. Struggling with achromatopsia, a visual impairment that brings total colourblindness, extreme light sensitivity, and nearsightedness, has been a profound and challenging journey for me. This unique perspective has instilled in me a strong determination to pursue a career in human rights law, driven by the realization that the world often fails to consider the difficulties faced by individuals with disabilities. I am determined to advocate for a more inclusive society, ensuring that no one with any kind of disability or disadvantage has to struggle like I have. The difficulties that disabled people face often bring about feelings of hopelessness and alienation, it is my mission to make Canada, and maybe even the world, a better place for all.

From an early age, I could sense that the world was not designed with my difficulties in mind. Simple tasks that others took for granted became daunting hurdles for me, forcing me to work twice as hard as my peers. Crossing the street became a perilous journey and a very steep learning curve, as traffic lights blended into the surroundings without any distinct hues to guide me. Learning to colour my own art was an incredibly frustrating journey, leading me to resort to memorizing the entire colour wheel. Even reading the board at school became a constant struggle, meaning that I would have to pay twice as much attention than my peers and often leading me to teach myself the material on my own.

Through these experiences, I became acutely aware of the numerous barriers faced by individuals with disabilities, whether they be visible or invisible. This realization ignited a passion within me to bring about change, to ensure that everyone, regardless of their abilities, can lead fulfilling, safe, and happy lives. It is my deepest desire to eliminate the dangers and inequalities that exist in our world for those with disabilities.

One often overlooked aspect of my disability is the difficulty to perceive certain warning signs. It is very common to denote danger with the colour red as it is seen as a universally recognizable sign. Situations concerning the safety of the public must be handled with the concerns of everybody in mind. Many buildings still lack accessible ramps and accommodations for those who can't see or hear, making them significantly more unsafe for disabled people. In pursuing a career in human rights, I plan to eliminate these injustices and ensure that the world is safe for everyone.

Human rights law provides a platform to challenge societal norms and prejudices, and I aim to use this platform to advocate for the rights of people with disabilities along with other disadvantages such as gender and race. I firmly believe that a society that values diversity and embraces inclusivity is a stronger and more compassionate one. By working towards the elimination of discrimination and promoting universal accessibility, I hope to create a world that accommodates the unique needs of every individual, regardless of who they are.

In my envisioned career, I will strive to collaborate with organizations, policymakers, and communities to push for comprehensive changes. I will focus on designing laws and regulations that prioritize the needs of individuals with disabilities, ensuring their access to education, employment, and public spaces. I will help resolve human rights complaints all around Canada, making sure that anybody's voice can be heard and listened to. Moreover, I hope to become an instrument of change, to promote empathy and understanding, and to help meet the needs of people who may feel like an afterthought of society.

The path ahead will be challenging, but my experiences with achromatopsia have cultivated resilience, problem-solving skills, and determination within me. As I navigate my own obstacles, I am even more driven to improve the lives of others who face similar or even greater challenges. My personal journey has provided me with a unique perspective that I believe will strengthen my ability to advocate for a more inclusive, safe, and equitable world.

My struggle with achromatopsia has helped me find a profound sense of purpose. My dream to pursue a career in human rights law is rooted in my desire to eliminate the barriers and dangers that individuals with disabilities face. Through legislative advocacy, awareness campaigns, and a commitment to inclusive policies, I aspire to create a world that celebrates diversity, respects the rights of all, and ensures equal opportunities for everyone. By doing so, I hope to inspire positive change and foster a society that upholds the inherent dignity of each human being, leaving no one to feel the way I have. Nobody should be left out of our pursuit of a better future.



Office of the Registrar

Sloane Hunchak
16 Pinecrest Crt.
PO Box 16
Fonthill ON
L0S 1E0

Date: November 15, 2022
Brock ID Number: 7703754
Campus ID: he22wx
OUAC Ref Number: 20230239020

Dear Sloane Hunchak,

Congratulations! On behalf of Brock University, I am very pleased to offer you admission to the Bachelor of Arts - Sociology program for Fall 2023. You've made an excellent choice in selecting Brock for your university studies. We are committed to providing an exceptional student experience, both inside and outside the classroom, and look forward to engaging you in valuable learning, research and scholarship.

Further congratulations are in order. In recognition of your outstanding academic achievements, you have been offered a Brock Scholars Award. Please refer to the enclosed scholarship letter for details and conditions pertaining to your award.

Please carefully review the following conditions and/or important information:

- This offer is conditional upon meeting all prerequisite subject requirements for your major no later than August 18, 2023 (including, where applicable, minimum grade requirements in prerequisites). Please review requirements here: brocku.ca/discover/programs.
- This offer is conditional upon maintaining a FINAL grade 12 average of 70.0% calculated on six 4U/M courses (including prerequisites).
- This offer is conditional upon completion of your Ontario Secondary School Diploma no later than August 25, 2023.

To confirm your spot at Brock, we encourage you to accept your offer via ouac.on.ca as soon as you receive it, but no later than June 1, 2023. Prior to making your decision, please review the following information:

- **NEXT STEPS:** It is important that you review 'Your Next Steps' at discover.brocku.ca/next-steps.

We know that choosing your post-secondary destination is an important decision. To help with your decision, we encourage you to experience all that Brock has to offer by visiting our campus. Visit brocku.ca/discover to register for a campus tour. If more convenient, you can also visit our campus online via our virtual tour at brocku.ca/discover/tours.

If there is anything regarding this offer that you do not understand, email futurestudent@brocku.ca.
Experience. Success. Welcome to Brock.

Yours sincerely,

A handwritten signature in black ink, appearing to read "Pauline Dawson".

Pauline Dawson
Director, Admissions



Sloane Hunchak
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PO Box 16
Fonthill ON
L0S 1E0

Date: November 15, 2022
Brock ID Number: 7703754
Campus ID: he22wx
OUAC Ref Number: 20230239020

Dear Sloane Hunchak,

Congratulations!

As President and Vice-Chancellor, it is my great pleasure to offer you admission and to welcome you to Brock University. Come to Brock and you will embark on an enriching journey of outstanding academic; co-curricular and international learning experiences, preparing you to live and achieve opportunities in an increasingly complex and globalized world. The entire Brock University community supports and engages with you in your academic success and preparing for the career opportunities of the future.

In choosing Brock, you will have the opportunity to attain and develop the required skills to build your future career path. To help with your decision, consider the following facts about Brock:

- **Academic distinction** - Brock is top 5 among all Ontario universities in terms of 3M National Awards for Teaching Excellence.
- **It's all about EXPERIENCE** - Brock became the first university in Canada to launch a co-curricular transcript, and most recently, to have its Senate formally adopt definitions of experiential education, encouraging innovative learning experiences outside the classroom.
- **Investing in you** - Brock will be offering \$11.8-million in undergraduate student awards this year, and nearly \$8-million in awards for graduate students.
- **Career launcher** - Within two years of graduation, Brock graduates have a 96% employment rate – which is better than the average for Ontario universities.
- **Co-op** - Brock has one of the most dynamic co-op programs in Ontario.
- **Beautiful campus** - Brock is one of a handful of universities in the world to be located in a UNESCO Biosphere Reserve.

We encourage our students to be active participants in both our on-campus and local communities. With numerous opportunities to engage in clubs, athletics and extra-curricular activities, and more than 100 community partnerships, you will graduate prepared to be a leader in your career and in your community.

I hope that Brock will play a part in your future education and you join us for the experience.
Congratulations again on your offer of admission to Brock University.

Sincerely,

A handwritten signature in black ink, appearing to read "Lynn Wells". The signature is fluid and cursive, with the first name "Lynn" being more prominent than the last name "Wells".

Dr. Lynn Wells

Interim President and Vice-Chancellor

IMPORTANT INFORMATION: PLEASE READ CAREFULLY

Offer of Admission Conditions: Any conditions included in your offer letter must be met no later than FRIDAY AUGUST 18, 2023. Failure to meet conditions will result in your offer being revoked or your program changed. If there is anything you do not understand regarding the conditions of your offer, please contact the Admissions Office at futurestudent@brocku.ca for clarification.

Summer School Option: You may attend summer school in order to meet prerequisite subject requirements/ conditions. As soon as you are registered for summer school, please submit proof of registration to the Admissions Office via futurestudent@brocku.ca. Plan the timing of your course carefully since failure to submit a final grade by the FRIDAY, AUGUST 18, 2023 deadline will result in your offer being revoked or your program changed. **This means the final exam must be written and a final grade available by August 18.** [Please note normally we allow completion of one prerequisite credit in the summer. If you are failing or missing more than one prerequisite credit, we cannot guarantee this extension.]

Accepting Your Offer: For help accepting your offer by the June 1 deadline please see: www.ouac.on.ca/101-tutorials

Accepting a Revised Offer: Brock University will only issue one offer of admission at a time. If this is a revised offer any previous acceptance (of a Brock program) is no longer valid. You will need to re-accept your new, revised offer.

Single Offer Policy: Brock University only makes one offer of admission at a time. If you applied to multiple programs and received your top choice listed on the application, no further assessment will take place. If you received your second or third choice and you are continuing to complete courses this semester (and you meet supplementary requirements if applicable), you may request reconsideration for your preferred major by emailing a final transcript to futurestudent@brocku.ca.

Deferral Requests: This Offer of Admission is valid for 2023-2024. Brock University will consider deferral requests where unanticipated or unique exceptional circumstances apply. Please refer to brocku.ca/admissions/undergraduate/deferral/ for further details.

Submit the OneApp: If you haven't already done so complete Brock's OneApp to be considered for entrance awards and bursaries. Learn more at brocku.ca/discover/awards.

Applying to Residence: applications and fee must be both received prior to June 1, 2023. Learn more at brocku.ca/residence.

By accepting this Offer of Admission no later than the date specified in your offer of admission letter you are indicating you understand the following:

While Brock University endeavours to maintain the privacy of student's information, all students acknowledge that by accepting this offer, they consent to the collection, use and disclosure of their personal information by the University in order to meet the University's administrative and academic needs. By accepting this offer, you are agreeing to abide by all policies, procedures and regulations of Brock University, including but not limited to the academic policies, procedures and regulations as outlined in the academic calendars, release of student information, the code of student conduct, and residence agreements and policies. Students who have not yet attained the age of majority are subject to the same policies, procedures and regulations. For further information, contact us at futurestudent@brocku.ca.



Office of the Registrar

Sloane Hunchak
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PO Box 16
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Date: November 15, 2022
Brock ID Number: 7703754
Campus ID: he22wx
OUAC Ref Number: 20230239020

Dear Sloane Hunchak,

In recognition of your outstanding academic achievements, I am pleased to offer you a Brock Scholars Award in the amount of \$3,600*.

Enclosed is important information on how to access your scholarship, as well as eligibility details (reverse side). Please review the terms carefully.

We would like you to confirm your scholarship acceptance by accepting your Offer of Admission by the deadline indicated.

In your first year, you will be awarded \$900*. The balance of your scholarship will be distributed over the next 3 years, at \$900* per year.

As a Brock Scholar, you are very important to us. If you have questions about your award, or if you are considering a competing offer from another university, please contact us at futurestudent@brocku.ca. We want you to choose Brock!

Congratulations on your superb academic achievements this year! We look forward to seeing you at Brock University this Fall.

Yours sincerely,

A handwritten signature in black ink, appearing to read "Lynn Wells", written in a cursive style.

Dr. Lynn Wells
Interim President and Vice Chancellor

Brock Scholars Award - Eligibility Requirements

Determining the value of your Brock Scholars Award:

The Brock Scholars Award is offered on the basis of your admission average. The minimum average to be eligible for this program is 80.0%. Brock calculates your admission average to the nearest 10th of a percent. We do not round averages up or down. *The award value is subject to approval by the Board of Trustees and is only applicable for the Offer of Admission enclosed.

80.0 - 84.9%	\$1,600*	(\$400 first year, \$400 renewable x maximum of 3)
85.0 - 89.9%	\$3,600*	(\$900 first year, \$900 renewable x maximum of 3)
90.0 - 94.9%	\$7,600*	(\$1,900 first year, \$1,900 renewable x maximum of 3)
95.0 - 100.0%	\$13,600*	(\$3,400 first year, \$3,400 renewable x maximum of 3)

The final value of your award may increase or decrease if your FINAL admission average changes. To remain eligible for the scholarship amount you have been offered, you must achieve the minimum FINAL admission average for that scholarship range. If there is any change in the amount you are to receive, you will be notified as to the final amount of your scholarship. If your final admission average is less than 80.0%** you will no longer be eligible for a Brock Scholars award. **U.S. applicants please refer to brocku.ca/admissions/international/united-states-curriculum/ for clarification.

Final Admission Average:

In Ontario, a student's final admission average is determined using the top 6 grade 12U or 12M credits (including prerequisites). If you complete a non-Ontario curriculum, the final admission average criteria will vary by curriculum, and will be determined by the Admissions Office. Courses taken in the summer following graduation will be considered for scholarship revisions, but official transcripts will only be accepted until October 31.

Scholarship Disbursement:

Your scholarship will be applied directly to your tuition and/or residence fees. This will take place before classes begin, reducing the amount you owe to the University. If you are commencing full time studies in the Spring or Winter sessions, you will receive one half of your full scholarship value before classes begin. The remainder of your scholarship will be credited to your student account before classes begin in the subsequent session.

Brock Course Load Requirements:

To receive the first installment of your scholarship, you must be a full-time student. If you reduce your course load to part-time status (less than 3.0 credits in the fall/winter) or withdraw from the University, the value of your scholarship will be pro-rated or withdrawn. Please advise the Student Accounts and Financial Aid Office of any change in your registration status - preferably before a change is actually made in order to assess the financial implications.

Scholarship Renewal:

Renewals will be based upon completion of each 5.0 credit milestone. An 80.0% average is required to renew. Renewal eligibility is assessed upon completion of each 5.0 credit milestone, regardless of whether or not the scholarship was renewed the previous year.

Students pursuing a pass degree (3 years of study) are eligible for a total of 2 consecutive renewals; students pursuing an honours degree (4 years of study) are eligible for a total of 3 consecutive renewals.

Students pursuing the Concurrent Education program are only eligible for scholarship renewals during the completion of their first undergraduate degree and will not receive a scholarship renewal in their final two years of Teachers Education.

For courses completed while on exchange, or any course that does not have a numeric value (eg. nursing clinical or Co-op work terms) students must contact central@brocku.ca for renewal review. Co-op work term courses are excluded from renewal milestones. Other credit courses that do not have a numeric grade are used to determine the renewal milestones but do not affect the milestone academic average. Renewal averages are calculated using courses that have numeric grades within the milestone. If there are no numeric grades in the milestone, the grades from the previous milestone will be used.

Scholarship Acceptance:

To confirm your scholarship acceptance and receive your scholarship you must reply to your Offer of Admission by the deadline indicated. Recipients agree to permit the release of their name, program, and year of study.

OSAP Implications: Please Note: If you are intending to apply for OSAP, **DO NOT** list this scholarship under "Award Income" in your OSAP application. We will report this and all other Brock-funded awards on your behalf.

If you still have questions or concerns about your award, please email futurestudent@brocku.ca.

For complete details please visit: brocku.ca/safa/awards-and-bursaries/future-students/

**Law Plus 2023-2024
Confirmation of Acceptance Form**

Please complete the following form. The completed form must be returned to the Law Plus Program by email to lawplus@brocku.ca by **Wednesday, May 31, 2023**. Upon receipt of your Confirmation of Acceptance Form, a **non-refundable fee of \$975** will be applied to your Brock account on or around August 1, 2023. This payment will secure your spot in the program and must be paid in accordance with university policy.

Please provide us with your contact information regarding where you can be reached during the summer to ensure that any information mailed will reach you in a timely fashion.

Name:	<u>SLOANE HUNCHAK</u>
Preferred Pronouns:	<u>she/her</u>
Mailing Address:	<u>16 Pinecrest Crt. Fonthill ON L0S 1E0</u>
Home Phone Number:	<u>905 892 9238 / 905 325 1867</u>
Cell Phone Number:	<u>289 990 1867</u>
Non-Brock Email:	<u>sloanehunchak@gmail.com</u>
Brock Email:	<u>he22wx@brocku.ca</u>
Brock University Student Number:	<u>7703754</u>
Brock University Program of Study:	<u>sociology</u>
Co-op (Yes/No & Fall/Winter):	<u>NO</u>

I accept the offer of admission into the Law Plus Program and I authorize the Law Plus Program to charge a **non-refundable fee of \$975** to my Brock account. I confirm that I am expected to pay the fee as soon as possible to reserve my spot in the program for the upcoming year.

Student Signature: Sloane Hunchak Date: May 29, 2023



123022719

Sloane Hunchak
16 Pinecrest Crt.
PO Box 16
Fonthill, ON L0S1E0
Canada

Date: June 8, 2023
Account: 023022719
Student no: 7703754
School: Brock University
Program: Sociology
Study period: Sep 6, 2023 to Apr 23, 2024
Financial aid Brock University
office: Student Awards & Financial Aid
Niagara Region
1812 Sir Isaac Brock Way
St Catharines, ON L2S 3A1
(905) 688-5550 ext: 3958

Purpose of this form

This form is used to collect information about your disability, including documentation from your health care provider (physician or other regulated health care professional). This information is used to verify your status as a person with a disability for Ontario Student Assistance Program (OSAP) and/or Ontario Learn and Stay Grant purposes.

If verified, you may:

- Get additional disability-related funding or the rules for getting OSAP and/or the Ontario Learn and Stay Grant may be adjusted (such as allowing a reduced course load).
- Qualify for funding through the Ontario Bursary for Students with Disabilities (BSWD) and/or the Canada Student Grant for Services and Equipment – Students with Disabilities (CSG-DSE). These two programs help eligible students in full-time or part-time studies with the costs of eligible disability-related educational services and equipment, such as note-takers, tutors, or assistive technology. You must submit a BSWD/CSG-DSE application to be considered. The application is available on the OSAP website (ontario.ca/osap). Students in micro-credential studies and students who are receiving only the Ontario Learn and Stay Grant are not eligible for BSWD or CSG-DSE.

Help is available

The Office for Students with Disabilities or the financial aid office at your school can help you with any questions about this form. The Office for Students with Disabilities can also provide information about disability-related equipment, supports and services available at your school. For more information, see the “Questions?” section on page 2.

How to complete this form

There are two parts to this form:

- Section A is your consents and declarations, which you must sign and date.
- Section B is completed by your health care provider (physician or other regulated health care professional whose scope of practice includes diagnosing). Send all pages of Section B to your health care provider to complete regarding your disability.

Normally, you are only required to have this form completed once. Your health care provider may charge you a fee for completing the form. You are responsible for paying this fee.

How to submit this form

Submit both Section A (completed by you) and Section B (completed by your health care provider).

Upload it online:

You can upload your completed form online. Log into the OSAP website and go to your OSAP or Ontario Learn and Stay Grant application to use the "Print or upload documents" feature.

Send the form:

Send all sections of this form to the financial aid office at your school.

If you are sending in a paper copy, keep a copy of your form and related documents for your own records.

The privacy of all disability information is protected by the ministry under the *Freedom of Information and Protection of Privacy Act*.

Deadline to submit this form

If you have submitted an OSAP Application for Full-Time Students, OSAP Application for Part-Time Students, or Ontario Learn and Stay Grant Application, this completed form must be received by your financial aid office or the ministry no later than 40 days before the end of your study period.

If you have submitted an OSAP Application for Micro-credentials, this completed form must be received no later than 5 days after the end of your study period.

Questions?

If you need help with this form, contact the financial aid office at your school.

The Office for Students with Disabilities can also help you with questions about how to complete this form. This office will also be able to provide information on other disability-related supports and services available at your school. You may be required to provide them with additional documents when you discuss your disability-related needs for attending school.



123022719

Sloane Hunchak
16 Pinecrest Crt.
PO Box 16
Fonthill, ON L0S1E0
Canada

Date: June 8, 2023

Account: 023022719

Student no: 7703754

School: Brock University

Program: Sociology

Study period: Sep 6, 2023 to Apr 23, 2024

Financial aid Brock University
office: Student Awards & Financial Aid
Niagara Region
1812 Sir Isaac Brock Way
St Catharines, ON L2S 3A1
(905) 688-5550 ext: 3958

Section A: Consents and declarations of student**Part 1: Required consents and declarations**

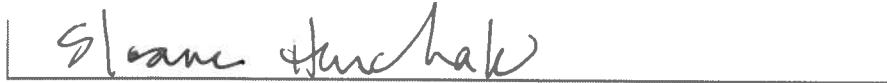
- I agree that until my loans, overpayments, and repayments, including any micro-credential student loans or micro-credential grant overpayments, are assessed and repaid, the Ministry of Colleges and Universities (ministry) can, without limitation, collect and exchange personal information about me that is relevant to the administration and financing of the Ontario Student Assistance Program (OSAP) and Canada Student Financial Assistance Program (CSFA Program) with: Employment and Social Development Canada (ESDC); Canada Revenue Agency (CRA); National Student Loans Service Centre (NSLSC); my postsecondary school and its authorized financial administration agents and auditors; bodies that administer programs identified on this form; other parties used by the ministry to administer and finance OSAP; ESDC's contractors and auditors; collection agencies operated or retained by the federal or provincial governments; and consumer reporting agencies.
- I certify that the information provided on this form is accurate and complete, to the best of my knowledge. I understand that it is an offence to make a false or misleading statement and furthermore, that the ministry may restrict me from receiving disability-related assistance under OSAP in the future, and may take legal action and may require me to repay any disability-related OSAP funding that I received as a result of any false or misleading statement.
- I authorize the physician or other regulated health care professional who has completed Section B of this form to provide the requested personal health information to the ministry and my postsecondary school and, if required by the ministry or my postsecondary school, to provide additional personal health information relating to my disability or disability-related needs.
- I authorize the ministry and my postsecondary school to contact the physician or other regulated health care professional if the personal health information provided by him or her is not clear or is illegible. This authorization is limited and does not extend to allow the ministry or my postsecondary school to gather any personal health information from my physician or other regulated health care professional that is not related to this form or any related documentation that I have submitted.
- I understand that information I provide, including the personal health information provided by my physician or other regulated health care professional, may be verified and audited and, for these purposes the ministry may conduct inspections and investigations.

Part 1: Required consents and declarations (continued)

Note: if you are completing this form electronically, use the "Fill & Sign" feature or "Digital ID" in Adobe Reader or your PDF program to add your signature.

Student's signature:**Date:**

Day Month Year



1	5	0	6	2	0	2	3
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Part 2: Optional consent and declaration of student

Sign and date this section only if you agree that your disability-related information on this form can be shared with your school's Office for Students with Disabilities.

Why would this be helpful?

- Giving your consent for the information on this form to be shared with your school's Office for Students with Disabilities may assist this office in discussing available supports, services and accommodations with you.
- This would be particularly helpful if you are in full-time or part-time studies and intend on applying for the Ontario Bursary for Students with Disabilities (BSWD) and/or the Canada Student Grant for Services and Equipment – Students with Disabilities (CSG-DSE). (Note: students in micro-credential studies and students who are receiving only the Ontario Learn and Stay Grant are not eligible for BSWD or CSG-DSE.)

I authorize the financial aid office at my school and the Ministry of Colleges and Universities to disclose the personal information related to my disability (as provided on this form) to my school's Office for Students with Disabilities if it's required to determine my eligibility for the Ontario Bursary for Students with Disabilities and/or the Canada Student Grant for Services and Equipment – Students with Disabilities.

Note: if you are completing this form electronically, use the "Fill & Sign" feature or "Digital ID" in Adobe Reader or your PDF program to add your signature.

Student's signature:**Date:**

Day Month Year



0	6	0	6	2	0	2	3
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The personal information you and your physician or other regulated health care professional provide in connection with this form, including your Social Insurance Number (SIN), is collected and used by the ministry to determine your eligibility for disability-related assistance under the Ontario Student Assistance Program (OSAP).

Your personal information will be used to administer and finance OSAP as set out in the notice of Collection and Use of Personal Information on your OSAP application and in accordance with the consents you signed on your OSAP application. The Ministry of Colleges and Universities administers and finances OSAP under the legal authority set out on your OSAP application. If you have any questions about the collection, use and disclosure of your personal information, contact the Director, Student Financial Assistance Branch, Ministry of Colleges and Universities, PO Box 4500, 189 Red River Road, 4th Floor, Thunder Bay, Ontario, P7B 6G9; 807-343-7260.

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Section B: Verification of patient's disability

To be completed by the student's health care provider (physician or other regulated health care professional).

The information provided on this form is used to determine your patient's status as a person with a disability and their eligibility for disability-related funding and/or accommodations under the Ontario Student Assistance Program (OSAP) and/or the Ontario Learn and Stay Grant. Eligibility is based on factors including but not limited to the student's disability meeting the federal definition of either "permanent disability" or "persistent or prolonged disability" and resulting in functional limitations that restrict their ability to perform daily activities necessary to pursue postsecondary studies. Provide clear statements about your patient's disability-related functional limitations and educational barriers. Avoid vague terms like "suggests" or "is indicative of". If more space is required, provide additional details on your official letterhead and attach it to this document.

Complete Section B: Parts 1-6. If any questions or fields are left blank, your patient will not be considered to have a permanent disability or a persistent or prolonged disability for OSAP and/or Ontario Learn and Stay Grant purposes. Return the completed form and any attachments to your patient.

Patient information

Student name:

Sloane Hunchak

Date of birth:

November 01, 2005



123022719

Part 1: Physician or regulated health care professional information

First name:

FRANK

Area code and telephone number:

905 734 8808

Last name:

ROBERTSON

Specialty:

Indicate all that apply:

- ☐ Audiologist/Speech-Language Pathologist
 ☐ Chiropractor
 ☐ Neurologist
☐ Nurse Practitioner
 ☐ Occupational Therapist
 ☐ Ophthalmologist
 ☒ Optometrist
☐ Physician – Family
 ☐ Physician – Psychiatrist
 ☐ Physiotherapist
☐ Psychologist or Psychological Associate
 ☐ Rheumatologist

This form will NOT be accepted if the chart below is incomplete or submitted without a stamp or signed letterhead

Canadian Provincial/ Territorial Licence #	Ontario 9636
Address	800 Niagara St Welland, ON L3C 5Z4

Place office stamp here - if you do not have an office stamp, you must sign and attach your letterhead to this form

Dr. Frank Robertson &
Associates
800 Niagara St. Seaway
Mall
Welland ON L3C 5Z4

905-734-8808
f. Robertson

Student:

Sloane Hunchak

Account #:

023022719

School:

EUBD



123022719

Part 2: Patient's disability status

A. Permanent disability status

For OSAP and/or Ontario Learn and Stay Grant purposes, the federal government defines a **permanent disability** as any impairment, including a physical, mental, intellectual, cognitive, learning, communication or sensory impairment—or a functional limitation—that:

- restricts a student's ability to perform the daily activities necessary to pursue studies at a postsecondary school level or to participate in the labour force, and
- is expected to remain with the student for their expected life.

Does the patient have a permanent disability?

☒ Yes

☐ No

B. Persistent or prolonged disability status

For OSAP and/or Ontario Learn and Stay Grant purposes, the federal government defines a **persistent or prolonged disability** as any impairment, including a physical, mental, intellectual, cognitive, learning, communication or sensory impairment—or a functional limitation—that:

- restricts a student's ability to perform the daily activities necessary to pursue studies at a postsecondary school level or to participate in the labour force, and
- has lasted, or is expected to last, for a period of at least 12 months, but
- is not expected to remain with the student for their expected life.

Does the patient have a persistent or prolonged disability?

☐ Yes

☒ No

If you answered "**No**" to **both** questions above (i.e., "Does the patient have a permanent disability?" and "Does the patient have a persistent or prolonged disability?"), then you may bypass Parts 3-5 and go directly to Part 6 to provide your declaration and signature. Your patient will not be considered to have a permanent disability, or a persistent or prolonged disability, for OSAP and/or Ontario Learn and Stay Grant purposes. Before returning the form to the patient, please ensure Parts 1, 2 and 6 are complete.

Student:

Sloane Hunchak

Account #:

023022719

School:

EUBD



123022719

Part 3: Nature of patient's disability

Check all that apply:

- ☐ **Acquired Brain Injury**
- ☐ **Attention Deficit Disorder (ADD) / Attention Deficit Hyperactivity Disorder (ADHD)**
- ☐ **Autism Spectrum Disorder**
(e.g., autism, pervasive developmental disorder)
- ☐ **Chronic health/medical disability**
(e.g., Crohn's disease, epilepsy, chronic pain, heart condition)
- ☐ **Deaf, deaf, deafened or hard of hearing**
- ☐ **Functional / mobility impairment**
(e.g., paraplegia, quadriplegia, muscular dystrophy, cerebral palsy, spinal cord injury, spina bifida, multiple sclerosis)
- ☐ **Learning disability**

Note: OSAP eligibility criteria require that psycho-educational assessments must have been performed in the last 5 years or since the patient was 18. Individual Education Plans are not considered to be acceptable documentation of a learning disability for OSAP purposes.

Answer the following questions:

Has a psycho-educational assessment been performed by a registered psychologist?☐ Yes☐ No**If "Yes", enter the date of the most recent assessment:**

Day Month Year

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Was a learning disability confirmed?☐ Yes☐ No☐ **Mental health impairment**☒ **Visual impairment**☐ **Other disability not indicated above – Specify:**

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Student:
Sloane Hunchak

Account #:
023022719

School:
EUBD



Part 4: Mobility/movement and/or sensory impacts

Check all that apply:

- ☐ No mobility/movement or sensory impacts
- ☐ Ambulation ☐ Standing ☐ Sitting ☐ Stair climbing ☐ Lifting/carrying/reaching
- ☐ Grasping/gripping/dexterity ☐ Low vision (after correction) ☒ Legally blind ☐ Hearing loss
- ☐ Sensory impacts - Specify: _____
- ☐ Other - Specify: _____

Describe
impact(s):

Part 5: Cognitive and/or behavioural impacts

Check all that apply:

- ☐ No cognitive or behavioural impacts
- ☐ Attention and concentration ☐ Memory ☐ Information processing (verbal and written)
- ☐ Stress management ☐ Organization and time management ☐ Social interactions
- ☐ Communication
- ☐ Other - Specify: _____

Describe
impact(s):

Part 6: Declaration of physician or regulated health care professional

I certify that the information provided on this form is accurate. If I answered "Yes" to either question in Part 2, I certify that the patient identified above experiences the disability-related functional limitation(s) and/or educational barrier(s) indicated on this form.

Note: if you are completing this form electronically, use the "Fill & Sign" feature or "Digital ID" in Adobe Reader or your PDF program to add your signature.

Signature of physician or regulated health care professional:

Date:

Day Month Year

08 06 2023