

To whom it may concern.

Below is my DCCI Scholarship Application.

I have included my essay.

My high school commencement does not take place until October of this year. However, I have provided my final transcripts and report cards, indicating I have met all graduation requirements. I am happy to provide my diploma when I receive it later this year.

Below is also proof of acceptance and enrollment at the University of Guelph for a Bachelor of Arts in Criminal Justice & Public Policy.

A photo of my passport is included as proof of Canadian citizenship.

I have also attached two documents that verify my disability status, including a travel letter and a letter from my team.

Thank you in advance for your consideration.

Keira

When I was eight years old, I was diagnosed with an incurable chronic illness. I do not say this to gain pity or tell you my whole life story, but rather, this is my why. I spent almost two years straight at SickKids Hospital, where I was diagnosed with intestinal failure. There, I learned the importance of giving back and ultimately developed my passion for the law. I was inspired by the volunteers who sat by my bed for hours, helping me be a kid again. Without my team at SickKids, I likely would not be here today, which motivates me to live my life to the fullest. This fall, I will pursue a Bachelor of Arts in Criminal Justice and Public Policy at the University of Guelph.

Following this diagnosis, I became a SickKids patient ambassador. The patient ambassador program allows individuals to share their SickKids stories with other patients and donors. Most notably, I had the absolute honour of partnering with Sentaler, a Toronto-based fashion company, to work on the holiday line to support the hospital. I shared my story at Fashion Week, illustrating the importance of SickKid's work in pediatric healthcare. All proceeds from the campaign went directly to the hospital, and Sentaler continues to donate to SickKids. Recently, I also gave a speech at the Marriot Annual Golf Tournament, which raised over 2 million dollars for SickKids. This experience, following directly after my disability diagnosis, sparked a love for public advocacy and speaking.

Shortly after my time in the hospital, I returned to school; it was there I was told I was infectious and denied proper accommodations. It was then I knew I had to make a change in education. This past August, I was elected as a student trustee for a 1-year term on the Grand Erie school board. Throughout my term, my work focused on student inclusivity and accessibility. I worked on the following as I led our student senate: having consistent land acknowledgements, grade 8 to 9 transitions, social media, accessibility and menstrual equity. I

also worked to support disabled students, ensuring they receive proper accommodations and have access to the resources they need. Education is where students must feel supported, and I wanted to ensure no students feel denied the learning environment they deserve. I was inspired by this work to enter a post-secondary pathway where I could continue to make a change and help people.

To give you some more context, my disability prevents me from participating in any more sports or athletics. Given this, I focused all my energy on my academics and their supporting extracurriculars. In my grade 11 year, I was selected to join our school's mock trial team. This was an opportunity where I could thrive, a world where I was not competing based on my body but on my merit and my mind. I had the chance to engage in a challenging OJEN competitive mock trial with my peers, peers who were my equals. I was able to hone in on vital cooperation and leadership skills, crafting compelling arguments and sharpening my critical thinking. When you live with a disability, it can be difficult to feel seen and valued. I would never make the Olympics, be a stunt driver, or even an astronaut. But I could do this. I could make a difference in the field of criminal justice, a field that I loved and was enamoured by.

Ultimately, these experiences and events, as a result of my disability, inspired me to pursue a career in Criminal Justice and Public Policy. My program offers a unique blend of learning about the criminal justice system and government processes, like policymaking and civic engagement. I want to continue making change, ensuring that those who need it most get the help they need. I will be able to do this by changing laws, advocating for policies, and representing individuals in court. *I know that my disability and my program will ensure I am going to make a difference for kids like me.*



Surname		Given Names		OEN/MIN	Student Number		Date of Birth			
Gayowsky		Keira Violet		315612127	315612127		Year	Month	Day	
2007		01		02						
Name of District School Board / School Authority			Number	Name of School			Number	Date of Entry		
Grand Erie District School Board			B66168	Brantford Collegiate Institute and V.S.			896187	Year	Month	Day
2020			09			08				
Date		Course Grade/Level	Course Title	Course Code	Percentage Grade	Credit	Compulsory	Note		
Year	Month									
2020	07	10	Civics	CHV2O	93	0.50	X			
2020	07	10	Career Studies	GLC2O	97	0.50	X			
2020	11	9	Geography of Canada	CGC1D	94	1.00	X			
2020	11	11	Health for Life, Grade 11	PPZ3C	100	1.00	X			
2021	02	9	Principles of Mathematics	MPM1D	93	1.00	X			
2021	02	9	Science	SNC1D	97	1.00	X			
2021	04	11	Travel and Tourism: A Geographic Perspective	CGG3O	93	1.00				
2021	04	11	Leadership and Peer Support	GPP3O	97	1.00				
2021	04	11	Environmental Science	SVN3M	95	1.00	X			
2021	06	9	English	ENG1D	96	1.00	X			
2021	06	10	Principles of Mathematics	MPM2D	92	1.00	X			
2021	07	9	Core French	FSF1P	95	1.00	X			
2021	11	10	Canadian History in the 20th Century	CHC2D	96	1.00	X			
2021	11	10	Science	SNC2D	93	1.00	X			
2022	02	11	Introduction to Anthropology/Psychology/Sociology	HSP3U	95	1.00				
2022	02	11	Introduction to Computer Science	ICS3U	98	1.00	X			
2022	06	10	English	ENG2D	96	1.00	X			
2022	06	12	Families in Canada	HHS4U	93	1.00				
2022	06	11	Functions and Relations	MCR3U	85	1.00	X			
2022	06	11	Chemistry	SCH3U	93	1.00				
2023	02	12	World History: The West and the World	CHY4U	91	1.00				
2023	02	12	Advanced Functions	MHF4U	85	1.00				
2023	02	11	Contemporary First Nations	NBE3U	94	1.00	X			
2023	02	11	Biology	SBI3U	87	1.00				
2023	06	12	Business Leadership: Management Fundamentals	BOH4M	86	1.00	X			
2023	06	12	Canadian and International Law	CLN4U	95	1.00				
2023	06	12	English	ENG4U	94	1.00	X			
2023	06	12	Chemistry	SCH4U	83	1.00				
2023	07	12	Writer's Craft	EWC4U	96	1.00				
2024	02	9	Visual Arts - Digital Media	AWS1O	96	1.00	X			
2024	02	12	Interdisciplinary Studies	IDC4U	94	1.00				
		***	*** LAST OFFICIAL ENTRY ***	*****						
SUMMARY OF CREDITS						30.00	18.00			
Community Involvement		Provincial Secondary School Literacy Requirement		Secondary School Online Learning Requirement		Specialized Program				
<input checked="" type="checkbox"/> Completed <input type="checkbox"/> N/A		<input checked="" type="checkbox"/> Successfully Completed <input type="checkbox"/> N/A		<input checked="" type="checkbox"/> Successfully Completed <input type="checkbox"/> N/A						
Diploma or Certificate					Date of Issue	Authorization				
					Year	Month	Mr. M. DeGroot			



Provincial Report Card, Grades 9 - 12

Student #	Semester	Reporting Period	Date
315612127	Final Report Card - Semester 2 - June 2024	Final	2024/06/28

<b>STUDENT:</b> Gayowsky, Keira Violet	<b>OEN:</b> 315612127	<b>Grade:</b> 12	<b>Homeroom:</b>	<b>Principal:</b> Mr. M. DeGroot
<b>Address:</b> 626 Mount Pleasant Rd Mount Pleasant ON N0E 1K0			<b>School Council Chair:</b> Stephanie Dinsmore	

<b>SCHOOL:</b> Brantford Collegiate Institute and V.S.	<b>Telephone:</b> (519) 759-3210	<b>BOARD:</b> Grand Erie District School Board	<b>Email/Website:</b> info@granderie.ca http://www.granderie.ca
<b>Address:</b> 120 Brant Avenue Brantford ON N3T 3H3		<b>Address:</b> 349 Erie Avenue Brantford ON N3T5V3	

Courses	Reporting Period	Percentage Mark	Course Median	Credit Earned	Learning Skills and Work Habits						Comments  Strengths/Next Steps for Improvement	Attendance	
					Responsibility	Organization	Independent Work	Collaboration	Initiative	Self-Regulation		Classes Missed Total Classes	Times Late
Course Title: Understanding Canadian Course Code: CLU3M - 1 Teacher: S Donovan <input type="checkbox"/> ESL/ELD <input type="checkbox"/> IEP <input type="checkbox"/> French <input type="checkbox"/> SHSM	First	94	78.0	0	G	G	G	G	G	G	Keira is a hard-working and friendly student. She demonstrated an insightful understanding of Canadian law. She has an excellent grasp of complex writing structures and Chicago-style citations. She can accurately use legal language to analyze issues and express meaning with clarity. Keira understands how to participate in groups as both a leader and collaborative member. Good luck in university!	9	1
	Final	95	80.0	1	G	G	G	G	G	G		43 26	3
Course Title: Interdisciplinary Studi Course Code: IDC4O - 2 Teacher: S Edwards <input type="checkbox"/> ESL/ELD <input type="checkbox"/> IEP <input type="checkbox"/> French <input type="checkbox"/> SHSM	First	100	73.0	0	E	E	E	E	E	E	Keira is an excellent student who is driven to do her best on each assigned task and always went beyond the required expectations in scope and depth of analysis. She is an incredible writer, and she can express her ideas effectively in a variety of types of writing. I would have liked her to share more of her ideas in class discussions, but it is clear that Keira has a talent for the subject matter and a wealth of pop culture knowledge to draw upon. It was a pleasure to teach her in person!	8	0
	Final	100	74.0	1	E	E	E	E	E	E		43 22	0
Course Title: Course Code: Teacher: <input type="checkbox"/> ESL/ELD <input type="checkbox"/> IEP <input type="checkbox"/> French <input type="checkbox"/> SHSM	First												
	Final												
Course Title: Course Code: Teacher: <input type="checkbox"/> ESL/ELD <input type="checkbox"/> IEP <input type="checkbox"/> French <input type="checkbox"/> SHSM	First												
	Final												

To parents/guardians and students: This copy of the report should be kept for reference. The original or an exact copy has been placed in the student's Ontario Student Record (OSR) folder and will be retained for five (5) years after the student leaves school.

To view provincial curriculum documents, visit the Ministry of Education's website: [www.edu.gov.on.ca](http://www.edu.gov.on.ca).

# Provincial Report Card, Grades 9–12

## Completion of Requirements for Graduation

Student #	Semester	Reporting Period	Date
315612127	Final Report Card - Semester 2 - June 2024	Final	2024/06/28

Student: Gayowsky, Keira Violet	OEN: 315612127	Grade: 12	Homeroom:
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Diploma Requirements			
Compulsory Credits	Total Required	Earned This Report	Earned to Date
English (1 credit per grade)	18	0	18
French as a second language	4	0	4
Mathematics (1 credit in Grade 11 or 12)	1	0	1
Science	3	0	3
Canadian history (Grade 10)	2	0	2
Canadian geography (Grade 9)	1	0	1
The arts	1	0	1
Health and physical education	1	0	1
Civics and citizenship	0.5	0	0.5
Career studies	0.5	0	0.5
<b>Group 1</b> English French as a second language Classical studies and international languages Guidance and career education Canadian and world studies Native languages Social sciences and humanities Cooperative education American sign language as a second language First Nations, Métis, and Inuit studies	1	0	1
<b>Group 2</b> Health and physical education The arts French as a second language Business studies Cooperative education American sign language as a second language	1	0	1
<b>Group 3</b> Science (Grade 11 or 12) Technological education French as a second language Computer studies Cooperative education American sign language as a second language	1	0	1
<b>Optional Credits</b>	12	2	14
<b>Total Credits Required for Graduation</b>	30	2	32
<b>Community Involvement</b>	40 hours	0	50
<b>Online Learning Graduation Requirement</b>	N/A <input type="checkbox"/>	0	2
<b>Specialist High Skills Major</b> <div></div>			
<b>Ontario Secondary School Literacy Graduation Requirement</b>		Completed <input checked="" type="checkbox"/>	
<b>For School Use</b> Final Report Card - Semester 2 - June 2024			

Principal's Signature	X	Date	2024/06/28
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## Acceptance Confirmation and Next Steps Inbox x



**Admission Services U of Guelph** <admissio@uoguelph.ca>

to me ▾

Mon, Mar 25, 10:16 AM (5 days ago)



Dear **Keira**,

Thank you for accepting your offer of admission to the University of **Guelph**! We are excited to learn that you have decided to join our community. The purpose of this email is to confirm receipt of your acceptance and outline your next steps.

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## UNIVERSITY *of* GUELPH



University of Guelph ID: 1309267

# CONGRATS, KEIRA - YOU'RE IN!

Congratulations! You have been admitted to the Bachelor of Arts, Honours Co-op Major Criminal Justice & Public Policy at the University of Guelph for the fall 2024 semester.

In recognition of your academic achievement, we are pleased to offer you an entrance scholarship in the amount of \$1000.00.

Your offer of admission is conditional upon the following:

- Completion of the Ontario Secondary School Diploma
- Subject Requirements: ENG4U, 5 additional 4 U/M courses
- A minimum final admission average of 70%

To reserve your space in the program, you must **ACCEPT YOUR OFFER** through the OUAC by June 3, 2024. Your offer of admission will appear on OUAC within 3 business days.



## Offer - Accepted

### **University of Guelph - Criminal Justice and Public Policy (Co-op and Regular) - For Choice 02**

Program Code: GCJ

Offer Description: Bachelor of Arts, Honours

Co-op Major Criminal Justice & Public Policy

Expires: 2024-06-03









DATE: 17/6/2022

**Re: Keira Violet Gayowsky**

**Date of Birth: 2/1/2007**

**Travel letter.**

**To Whom It May Concern:**

As requested by Keira Violet Gayowsky's family, this letter is to inform you that Keira Violet Gayowsky is a patient of the Hospital for Sick Children (SickKids) who has been diagnosed with Intestinal Failure who will be travelling. Keira Violet Gayowsky has a reduced capacity to absorb nutrition through her gut, and is reliant on Parenteral Nutrition (PN) infused via a central venous access device and also uses an enteral tube for medication administration and gastric decompression. The central access device is a surgically implanted medical device with the end of the catheter terminating just inside the heart and the external portion of it may be seen as a catheter on the chest. The exterior portion will be taped to the chest. An enteral feeding tube (i.e. gastrostomy/jejunostomy tubes) is a surgically implanted device that terminates on the abdominal wall, either as a catheter taped to the abdomen or a small button device.

The medical team is aware that this family is planning to travel and supports this decision. Keira Violet Gayowsky is currently doing well with the strict adherence to the medical plan.

DATES OF TRAVEL: May 19- May 28, 2023

DESTINATION: Cruise departing from New Jersey, USA

The PN solution will be transported in a cooler with ice or ice packs.

These solutions are **MEDICALLY NECESSARY** for Keira Violet Gayowsky's health and survival and the temperature of the solutions must remain between 4 and 8 degrees Celsius.

Keira's current medication (In original containers with pharmacy labels affixed) are:

**Current Outpatient Medications**

Medication	Sig
• trimethoprim 10 mg/mL suspension	Take 10 mL (100 mg) by mouth ONCE daily Only available through compounding pharmacies.
• silodosin 4 mg capsule	Give 1 capsule (4 mg) by feeding tube ONCE daily for 90 days
• parenteral nutrition (home/outpatient)	As directed.
• enoxaparin 100 mg/mL injection (3 mL)	Inject 40 mg subcutaneously Every 24 hours LU 188  Please dispense the multi-dose vial and syringes separate
• domperidone 5 mg/mL suspension	Give 2 mL (10 mg) by feeding tube THREE times a day
• lansoprazole 30 mg delayed release disintegrating tablet	Take 1 tablet (30 mg) by mouth Nightly AND 2 tablets (60 mg) Every morning.

• etonogestrel (Nexplanon) 68 mg implant	1 device by Subdermal route Continuously
• cholecalciferol, vitamin D3, 400 units/mL solution	Take 2.5 mL (1,000 units) by mouth TWICE daily
• omeprazole 2 mg/mL suspension	Give 20 mL (40 mg) by feeding tube TWICE daily (Patient not taking: Reported on 25/8/2022)
• D-mannose/cranberry	1 tablet daily
• calcium carbonate 300 mg elemental calcium chewable tablet	Chew 1 tablet (300 mg elemental calcium) TWICE daily

The following are the medical supplies which will accompany Keira Violet Gayowsky:

1. CVL management supplies (various size syringes, pre-loaded saline syringes, and needles +/-, a sharps container, dressing trays with metal forceps, alcohol/chlorhexidine/betadine sterilizing wipes or bottles of solutions).

2. Parenteral nutrition (PN) or IV fluids/associated vitamin vials:

\*11-12 PN bags with pharmacy labels.

\*11-12 IV bags

3. PN pump with adapter plug.

4. G-tube/J-tube supplies: syringes, tapes, foley catheters, gauze, adaptors, drainage bags.

In summary, Keira has highly specialized medical needs, whose parents/caregivers are extremely knowledgeable about her care. The parents must have the above noted supplies and medications with them at all times. The parents are aware of dosing and timing of all medications and PN and they must be given in a timely manner to avoid any detrimental effects to Keira.

Please do not hesitate to contact a member of the GIFT team during regular business hours at 416-813-8217 should you have any questions.

Yours Sincerely,



SILVA, CARINA, RN

On behalf of:

**Yaron Avitzur, MD**

Director, Group for Improvement of Intestinal Function and Treatment (GIFT)

Medical Director, Joint program in Intestine Transplantation (UHN & SickKids)

Professor of Paediatrics, University of Toronto

Division of Gastroenterology, Hepatology and Nutrition

The Hospital for Sick Children

555 University Ave, Toronto ON M5G 1X8

**Group for the Improvement of Intestinal Function and Treatment (GIFT)**

Hospital for Sick Children  
555 University Avenue  
Room 1526  
Toronto, ON M5G 1X8  
TEL: 416-813-7654 x 401490  
FAX: 416-813-7477  
E-MAIL: [gift.program@sickkids.ca](mailto:gift.program@sickkids.ca)

March 26, 2024

To Whom It May Concern

RE: Gayowsky, Keira

I am writing this letter on behalf of my patient Keira Gayowsky who has been diagnosed with the following:

- 1) Intestinal Failure
- 2) Chronic Intestinal Pseudo Obstruction
- 3) Recurrently Urinary Tract Infections
- 4) Feeding Intolerance
- 5) Recurrent Line Blockages

Keira is 17-year-old woman with intestinal failure secondary to chronic intestinal pseudo-obstruction, a rare bowel disorder, a rare bowel disorder manifesting itself with recurrent intestinal obstructions resulting in feeding intolerance and failure to thrive. There is also a poor prognosis with this disorder, and many children require intravenous feeding (parenteral nutrition for survival. Keira has continued to require significant intravenous support with hydration fluids and parental nutrition support. Without the use of parental nutrition support, Keira would not be able to maintain adequate hydration or growth.

Due to Keira's fluctuating symptoms and medical needs as well as her getting older she can not share a communal washroom. Keira has entered puberty, and this adds new levels of complication to Keira's already complicated prognosis. Due to this Keira requires a bedroom, a private washroom as well as increased storage for her various medical supplies, both refrigerated and non-refrigerated. These new areas are to be continuous hard surfaces that make for easy sanitation as Keira's immune system is compromised.

If more information is required, please do not hesitate to contact us.