



Ontario

Ontario Secondary School Diploma Diplôme d'études secondaires de l'Ontario

This Diploma is granted to
Ce diplôme est décerné à

SKYLAR DION

a student of
élève de

NORTH STAR HIGH SCHOOL

who has fulfilled the requirements for the Ontario Secondary School Diploma
in accordance with the provisions of the Ministry of Education, Ontario.

qui a rempli les exigences prescrites pour l'obtention du diplôme d'études secondaires de l'Ontario,
en vertu des dispositions du ministère de l'Éducation de l'Ontario.

Amherstburg, ON

Dated at
Délivré à

the **30th** day of **June 2025**
ce jour de

Minister of Education / Ministre de l'Éducation

Principal of School / Directeur ou directrice de l'école

Shannon Dion

From: Skylar Dion <skylardion07@icloud.com>
Sent: June 11, 2025 8:32 AM
To: Shannon Dion
Subject: Fwd: Congratulations and Welcome to St. Clair College

Sent from my iPhone

Begin forwarded message:

From: ADMISSIONS@stclaircollege.ca
Date: November 26, 2024 at 3:28:38 PM EST
To: skylardion07@icloud.com
Subject: Congratulations and Welcome to St. Clair College
Reply-To: ADMISSIONS@stclaircollege.ca



CONGRATULATIONS
AND WELCOME TO ST. CLAIR COLLEGE

Student ID: 0880575

OCAS Application Number: 250331094

We are pleased to offer you acceptance to the Honours Bachelor of Applied Arts in Social Justice and Legal Studies (C999) program at the South Campus for Fall 2025.

Dear Skylar,

Your acceptance is conditional upon the successful completion of your OSSD and/or ALL program-specific admissions requirements prior to the start of classes. It is your responsibility to contact St. Clair College if you do not meet the above conditions.

The following are comments specific to your application:

- = Offer conditional on successfully completing high school with the following minimum final grades:
 - ENG4U with 65%
 - Five other Grade 12 U/M level credits with 60%
 - An average of all six above courses with 65%

Please follow the steps below to ensure that you reserve your place in your desired program. Once we receive your confirmation, you will receive a registration package asking for a \$100 tuition deposit which will secure your seat in the program.

Please note that late confirmations will be processed **only** if space is available.

- To view your offer online, use your username and password to log in to your online account.
- From the Main Menu, click on '**Offers of Admission**'.
- Click on the appropriate link that applies to the date you would like to start college.
- Select the 'Offer of Admission' you would like to confirm to by clicking on the '**Confirm**' button.
- Print out the confirmation for your records. Ontariocolleges.ca will also send you an email confirming that your confirmation has been received.

You may only accept **one** offer of admission at a time. If, after accepting an Offer of Admission, you change your mind or receive another offer that you prefer, you may accept the new offer as long as it is active (i.e. the offer is not expired or revoked). This new acceptance will cancel the previous acceptance and ontariocolleges.ca will notify the college(s).

If you are unable to access the online services, you can call the Customer Contact Centre at 1-888-89 2228 (in Canada) or (519) 763-4725 and they will confirm your offer of admission over the phone. Please make sure you have your 'Offer of Admission' email from the College and your Application Number (located at the top right hand side of this email). **Do not** mail your 'Offer of Admission' email to ontariocolleges.ca.

Registration and other additional information will be forwarded to you after you accept your offer of acceptance. If you are looking for information on the College residences click here:
<https://stclairresidence.ca/>

Classes begin Tuesday, September 2nd, 2025. Should you require assistance with any of the above information, please contact the Registrar's Office at (519) 972-2759, Monday through Thursday between 9:00 a.m. and 5:00 p.m. and Fridays between 9:00 a.m. and 4:00 p.m. or by emailing info@stclaircollege.ca.

Sincerely,

Registrar's Office

RISE ABOVE THE ORDINARY

The College reserves the right to make changes to, or cancel, any course or program whenever circumstances dictate.
The College also has the right to withdraw this offer of admission if the program is full.



Passport No. JN- de passport
0A133746

Surname/Nom

DION

Given names/Prenoms

SKYLAR SHANNON

Nationality/Nationalité

CANADIAN/CANADIENNE

Date of birth/Date de naissance

01 MAY / MAI 07

Place of birth/Lieu de naissance

F
WINDSOR CAN

Date of issue/Date de délivrance

01 SEPT/SEPT 23

Date of expiry/Date d'expiration

01 SEPT/SEPT 33

Issuing Authority/Autorité de délivrance

WINDSOR

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DION, SKYLAR

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Ministry of Colleges and Universities
Student Financial Assistance Branch

**2025-26 OSAP
Disability Verification Form**
Students Attending Ontario Public
Postsecondary Institutions

Section B: Verification of patient's disability

To be completed by the student's health care provider (physician or other regulated health care professional). The information provided on this form is used to determine your patient's status as a person with a disability and their eligibility for disability-related funding and/or supports under the Ontario Student Assistance Program (OSAP) and the Ontario Learn and Stay Grant. Eligibility is based on factors including but not limited to the student's disability meeting the federal government's definition of either "permanent disability" or "persistent or prolonged disability" and resulting in functional limitations that restrict their ability to perform daily activities necessary to pursue postsecondary studies. Provide clear statements about your patient's disability-related functional limitations and educational barriers. Avoid vague terms like "suggests" or "is indicative of". If more space is required, provide additional details on your official letterhead and attach it to this document. **Complete Section B: Parts 1-6. If any questions or fields are left blank, your patient will not be considered to have a permanent disability or a persistent or prolonged disability for OSAP or Ontario Learn and Stay Grant purposes. Return the completed form and any attachments to your patient.**

Patient information

Student name:

Skylar Dion

Date of birth:

May 01, 2007



Part 1: Physician or regulated health care professional information

First name:

Dr. Catherine

Area code and telephone number:

519-715-9292

Last name:

Bshouty

Specialty:

Indicate all that apply:

- ☐ Audiologist/Speech-Language Pathologist ☐ Chiropractor ☐ Neurologist
☐ Nurse Practitioner ☐ Occupational Therapist ☐ Ophthalmologist ☐ Optometrist
☐ Physician - Family ☐ Physician - Psychiatrist ☐ Physiotherapist
☒ Physician - Other (specify): Pediatrician
☐ Psychologist, Psychological Associate or Neuropsychologist ☐ Rheumatologist

This form will NOT be accepted if the chart below is incomplete or submitted without a stamp or signed letterhead		
Canadian Provincial/ Territorial Licence #	137258	Dr. Catherine Bshouty Medicine Professional Corporation
Address	520 Notre Dame St. Belle River, ON N0R 1A0	520 Notre Dame St. Belle River, ON, N0R 1A0 Phone: 519-715-9292 Fax: 519-715-9548

DION, SKYLAR

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2025-26 OSAP Disability Verification Form

Student:	Account #:	School:
Skylar Dion	025112633	EVBJ



Part 2: Patient's disability status

A. Permanent disability status

For OSAP and Ontario Learn and Stay Grant purposes, a **permanent disability** is defined as any impairment, including a physical, mental, intellectual, cognitive, learning, communication or sensory impairment—or a functional limitation—that:

- restricts a student's ability to perform the daily activities necessary to pursue studies at a postsecondary school level or to participate in the labour force, and
- is expected to remain with the student for their expected life.

Does the patient have a permanent disability?

☒ Yes

☐ No

B. Persistent or prolonged disability status

For OSAP and Ontario Learn and Stay Grant purposes, a **persistent or prolonged disability** is defined as any impairment, including a physical, mental, intellectual, cognitive, learning, communication or sensory impairment—or a functional limitation—that:

- restricts a student's ability to perform the daily activities necessary to pursue studies at a postsecondary school level or to participate in the labour force, and
- has lasted, or is expected to last, for a period of at least 12 months, but is not expected to remain with the student for their expected life.

Does the patient have a persistent or prolonged disability?

☒ Yes

☐ No

If you answered "No" to both questions in Part 2, then you may bypass Parts 3-5 and go directly to Part 6 to provide your declaration and signature. Your patient will not be considered to have a permanent disability, or a persistent or prolonged disability, for OSAP or Ontario Learn and Stay Grant purposes. Before returning the form to the patient, please ensure Parts 1, 2 and 6 are complete.

DION, SKYLAR


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2025-26 OSAP Disability Verification Form

Student:	Account #:	School:
Skylar Dion	025112633	EVBJ



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Part 3: Nature of patient's disability

Check all that apply:

- ☐ Acquired Brain Injury
- ☒ Attention Deficit Disorder (ADD) / Attention Deficit Hyperactivity Disorder (ADHD)
- ☐ Autism Spectrum Disorder
(e.g., Autism, Pervasive Developmental Disorder, Asperger's Syndrome)
- ☐ Chronic health/medical disability
(e.g., Crohn's disease, epilepsy, chronic pain, heart condition)
- ☐ Deafened, deaf, Deaf or hard of hearing
- ☐ Functional / mobility impairment
(e.g., paraplegia, quadriplegia, muscular dystrophy, cerebral palsy, spinal cord injury, spina bifida, multiple sclerosis)
- ☐ Learning disability

Note: psycho-educational assessments completed in the last 5 years or since the patient was 18 are an acceptable best standard for assessing students with learning disabilities. If the patient has never completed a psycho-educational assessment or has an outdated one, additional documentation may be required.

Individual Education Plans are not considered to be acceptable documentation of a learning disability for OSAP or Ontario Learn and Stay Grant purposes.

Answer the following questions:

Has a psycho-educational assessment been performed by a registered psychologist, psychological associate or neuropsychologist?

- ☐ Yes
- ☐ No

If "Yes", enter the date of the most recent assessment:

Day Month Year

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Was a learning disability confirmed?

- ☐ Yes
- ☐ No


- ☐ Mental health impairment
- ☐ Visual Impairment
- ☐ Other disability not indicated above - Specify:

DION, SKYLAR

http://192.168.168.222:3770/DocViewer.aspx?DocNo=193

06/09/2025 MON 9:57 FAX

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2025-26 OSAP Disability Verification Form			
Student:	Account #:	School:	
Skylar Dion	025112633	EVBJ	 125112633

Part 4: Mobility/movement and/or sensory impacts

Check all that apply:

☒ No mobility/movement or sensory impacts

☐ Ambulation ☐ Standing ☐ Sitting ☐ Stair climbing ☐ Lifting/carrying/reaching

☐ Grasping/gripping/dexterity ☐ Low vision ☐ Legally blind ☐ Hearing loss
(after correction)

☐ Sensory Impacts - Specify: _____

☐ Other - Specify: _____

Describe
impact(s):

Part 5: Cognitive and/or behavioural impacts

Check all that apply:

☐ No cognitive or behavioural impacts

☒ Attention and concentration ☐ Memory ☐ Information processing (verbal)

☒ Stress management ☐ Communication ☐ Information processing (written)

☒ Organization and time management ☐ Social interactions

☐ Other - Specify: _____

Describe
Impact(s):

Part 6: Declaration of physician or regulated health care professional

I certify that the information provided on this form is accurate. If I answered "Yes" to either question in Part 2, I certify that the patient identified above experiences the disability-related functional limitation(s) and/or educational barrier(s) indicated on this form.

Note: If you are completing this form electronically, use the "Fill & Sign" feature or "Digital ID" in Adobe Reader or your PDF program to add your signature.

Signature of physician or regulated health care professional:

Date:

Day Month Year



09/Jun/2025

TEMPLT DISAB VERIF PUB February 18/25

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How did my disability shape my decision to study Law?

From a very young age I knew I was different. Not in a bad way, but I knew that I wasn't like the other kids in my class. I had difficulty doing many things that seemed to come easily to my classmates. I remember one specific moment where I finally questioned it. A classmate and I were doing math in class, we had both started at the same time with the same question, but somehow, she had gotten way farther through the questions than I had. I wondered and asked my mother how she had gotten through it so much faster than me. I always had this urge to move as well, something that was glazed over as young kids are often energetic. I would talk a lot and very fast, which led to people to tell me I should become a lawyer. Now while that may be something to my advantage in this field, that is not the only reason why I chose this career path.

When I was in the 5th grade, my parents brought me to be evaluated. I didn't know it at the time, of course, as I sat with a lady for hours on end doing different activities and games. A few weeks later, my parents sat me, they explained that all these things I disliked about myself, the energy, never paying attention, the anxiety, and the inability to stop talking, was a chemical imbalance in my brain. I remember the feeling of a weight being lifted off my shoulders. It wasn't my fault. I have ADHD as well as Generalized Anxiety Disorder. In society, these disorders are not taken seriously. You are always told to "just focus" or that "Everyone has anxiety". These ideas and thoughts are what make those with these diagnoses feel unimportant and as if they're not worth helping.

Over the next few years, I worked with my parents and doctors to figure out what worked for me and would help me become as successful as I had always wished to be. I was lucky that my mom had a career in special education. I am not sure what would have happened to me if I didn't have someone advocating for me. I can't imagine how different my life would have been if I had never been diagnosed and had to live with the belief that I was just simply lesser than. The first few years were rough, with a lot of appointments, medication trials, accommodations. Then Covid hit. Learning in front of a computer, my anxiety and my favourite sport being taken away had thrown me into a depression. It was months filled with challenges, but I came out on the other end stronger and more determined.

Going into the 8th grade, I wasn't going to let the diagnosis determine the outcome of my life. It was at this moment that I knew that I needed to find a career that would help those like me. Now, as I have graduated grade 12, I look back on all my accomplishments. I held honours for all 4 years of high school, I excelled in things I never even thought of trying before, and I created who I today through all of that. I used to be so scared and embarrassed to advocate for myself. As I've grown, I've realized that doing that was the best thing I could do to succeed.

I do not let my diagnosis dictate what I am capable of. I hate to think of all the people that felt the way I did, what do they do without someone to fight for them? Without proper guidance? My plan to go to law school has been fueled by the thought of those that do not have someone to advocate for them. I am a firm believer that it is most important in our lives to live it to the fullest. I swore to myself since the day I was diagnosed, I would help anybody and everybody live their lives to the fullest and not let it be dictated by the chains of standing alone in their struggles.